

# K8Z Cheeky Monkeyz

Total Fitness Ltd, Northern Perimeter Road, BOOTLE, Merseyside, L30 7PT



## Inspection date

16 February 2016

Previous inspection date

27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff suitability checks are not always thoroughly carried out and recorded before staff are allowed unsupervised contact with children.
- Assessment systems do not consistently help staff to recognise children's progress and understand their needs.
- Monitoring of staff performance is not well focused and inconsistencies in staff understanding and practice have not been identified.
- Self-evaluation processes are not sufficiently effective in helping to identify clear strengths and weaknesses of the nursery.

### It has the following strengths

- Children share strong emotional bonds with their key person and other staff. They are happy and relaxed in their play and confidently explore their environment.
- Good communication between staff and parents supports children's ongoing development at home and in the nursery. Parents feel that the staff and manager are approachable and procedures to deal with any concerns are effective.
- The manager is motivated to provide a good standard of care and learning for all children. She is enthusiastic about making adjustments to make the provision accessible for disabled children and those with special educational needs. The manager and staff liaise effectively with parents and external agencies to better support children's additional needs.
- Children's emotional well-being is effectively maintained when changes occur. Staff put in place effective arrangements to ensure that children have a happy, relaxed start when they begin to attend.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve the consistency of recruitment procedures and further develop effective systems for checking the suitability of staff</li> </ul>	08/03/2016
<ul style="list-style-type: none"> <li>■ improve assessment and monitoring systems and ensure that children's learning is promoted in all areas.</li> </ul>	13/04/2016

### To further improve the quality of the early years provision the provider should:

- improve the monitoring of staff understanding and performance and provide the support and coaching that staff require
- develop the process of self-evaluation and ensure that targets for improvement are clear and based on a wide range of views.

### Inspection activities

- The inspection took place as a result of a risk assessment following information Ofsted received about the provider.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and discussed aspects like the self-evaluation of the nursery.
- The inspector spoke with a local authority representative.
- The inspector looked at documents, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

### Inspector

Lisa Bolton

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The manager ensures that all staff hold enhanced Disclosure and Barring Service checks. Staff undertake induction training, including about safeguarding procedures, and all required records are kept. However, some recruitment checks, such as obtaining references, are not consistently obtained before staff are allowed unsupervised contact with children. Emergency contact details for all children are accessible to staff, both in the nursery and while on outings. The manager undertakes some sporadic monitoring of teaching and conducts staff supervisions. However, there are some inconsistencies in staff understanding and practice which have not been identified and addressed with training, support and coaching. The manager is keen to make improvements and she engages with the local authority for support. However, her evaluation of the strengths and weaknesses of the nursery is not thorough and does not lead to improvements in practice. The manager is aware how to promote confidentiality and how to respond to complaints.

### Quality of teaching, learning and assessment requires improvement

Some staff are highly qualified and demonstrate very good teaching skills. They have a clear focus on challenging children to excel and this has a positive impact on children's learning. However, this is not yet consistent across the nursery. Staff who work with the older children observe them effectively, assess their progress and plan for their needs particularly well. Good communication between these staff means that children's progress is monitored and gaps are promptly addressed. However, in some parts of the nursery, assessments of what children know and can do are not accurate or timely, and the monitoring of children's progress is inconsistent. Older children are well prepared for moving to school. Staff have established strong links with schools and know what children need to be emotionally and developmentally ready for their move.

### Personal development, behaviour and welfare require improvement

Generally, children's behaviour is good for their ages. Staff know how to promptly manage any behavioural incidents that may arise, such as biting. Staff ensure that children are effectively supervised and staffing ratios are maintained. Balanced, nutritious meals are served and children learn to become more independent in using utensils. Hygienic nappy changing procedures are in place and older children are motivated to independently wash their hands after toileting. Staff help children to learn about the benefits of exercise and how to follow a healthy lifestyle. Children of all ages enjoy the age-appropriate physical play experiences indoors and outside. The manager has taken proactive steps to reduce the impact of the traffic on the nearby road, by successfully campaigning for a reduction in the speed limit.

### Outcomes for children require improvement

The rate at which children make progress is inconsistent. However, all children, including disabled children and those with special educational needs, make some progress from their starting points. Older children are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY459369
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1039408
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	80
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Katie Louise Forster
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	07950380860

K8Z Cheeky Monkeyz was registered in 2013. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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