

Childminder Report

Inspection date

22 February 2016

Previous inspection date

7 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes good partnerships with parents and involves them in their children's learning. They share regular information about children's progress, next steps in learning and care routines, to promote continuity in children's development.
- The childminder monitors children's progress effectively to identify, and promptly address, any gaps in their learning. She works with health professionals and other providers to ensure the best outcomes for children.
- The childminder skilfully uses questions that challenge children's thinking. Children learn to solve problems and are confident in expressing their own ideas as they learn and explore. They make good progress and achieve good outcomes.
- Children form good relationships with the childminder. She is warm, caring and nurturing. Children are happy, settled and secure in her care.

It is not yet outstanding because:

- Occasionally, younger children do not become fully involved during some group activities.
- The childminder sometimes misses chances to encourage children to develop a sense of responsibility and take care of resources and their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how group activities are planned and organised so that the youngest children are fully engaged and challenged
- strengthen opportunities for children to develop a sense of responsibility and complete small tasks for themselves, to help them take care of the learning environment around them.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures, and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took into account the views of parents provided in writing.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place if she has any concerns. The childminder is fully committed to improving her practice and makes ongoing improvements to the service she provides. For example, she works with local advisors and identifies how she can develop her professional knowledge to ensure good outcomes for children. She seeks the views of parents and children to identify further areas for improvement.

Quality of teaching, learning and assessment is good

The childminder extends children's mathematical understanding well as they play. For instance, children use number cutters in creative play and enjoy playing number games. The childminder provides age-appropriate support to promote the development of children's speech and language skills well. Children enjoy accessing books independently and the childminder effectively supports their early literacy skills. For example, she asks children questions about illustrations and encourages them to make predictions. The childminder enables children to make their own decisions and develop their reasoning. For example, children observe the weather conditions to help them decide which shoes to wear. The childminder successfully supports children to develop their understanding of the world, such as through making bird-feeders and planting seeds in the garden.

Personal development, behaviour and welfare are good

Effective settling-in arrangements reassure parents and children. The childminder gains lots of information from parents about their children's interests and abilities, to help ensure that she meets their needs quickly. The childminder is a good role model, manages children's behaviour well, and teaches them good manners. The childminder plans a good range of activities and outings, to raise children's awareness of the community they live in and differences in society. The childminder supports children's emotional well-being effectively and prepares them for changes. For example, she talks to older children about what it will be like when they start school. The childminder teaches children to manage their own personal care routines independently. She effectively promotes healthy lifestyles and plans a range of activities that enable children to be physically active.

Outcomes for children are good

Children make good progress. They are confident talkers and start conversations. They are curious, confident and independent learners. Children learn about the wider world and develop good social skills. They are kind and caring with each other. Children are well prepared for their next stage of learning and the move on to school.

Setting details

Unique reference number	507307
Local authority	Surrey
Inspection number	842227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 December 2011
Telephone number	

The childminder registered in 1997. She operates her service from her home in Worcester Park, Surrey. She works Monday to Thursday, from 7.45am to 6pm, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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