

Sudbourne Primary School (Kids' City)

Sudbourne Primary School, Hayter Road, London, SW2 5AP



Inspection date	22 February 2016
Previous inspection date	2 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children enjoy their time at their club. Staff create a safe, welcoming and stimulating environment for children to play after their day at school and during school holidays.
- Staff use their qualifications and experience well. They fully include children in making decisions about activities, resources and rules for behaviour.
- Parents are very positive about the club facilities. They state that they value the service and the range of activities provided and that they know their children enjoy their time with staff.
- Children show good social skills and behave well; they demonstrate care and respect for each other.
- The senior leadership team demonstrates a strong commitment to bringing about change and driving forward improvements.

It is not yet outstanding because:

- The managers and staff do not regularly seek additional information relating to what children know and can do at school, to help ensure that children benefit from a consistently shared approach to meeting their development and welfare.
- Children are not always able to sit in comfort when they want to relax or play quieter activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with other professionals to provide more information about what children do at school, to help in the planning to support their individual needs
- strengthen opportunities to provide children with comfortable areas to enhance their relaxation and enjoyment of quieter activities.

Inspection activities

- The inspector observed the quality of activities, both indoors and outdoors.
- The inspector looked at documentation, policies and children's records.
- The inspector held a meeting with the manager and general manager. She checked the suitability of staff and discussed the setting's self-evaluation document.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff keep their safeguarding knowledge up to date, such as through training, and are fully informed of the procedures to follow if they are concerned about a child. Staff follow comprehensive policies, procedures and risk assessments to help to protect children's well-being and safety. For example, effective routines for children's registration and supervision help to keep them safe. The manager and staff meet regularly to discuss practice, and staff receive good support through processes such as appraisals and professional coaching sessions. These also help staff to improve their skills, such as through a range of targeted training sessions. For example, staff introduce new ideas for activities to the children, and these have a positive impact on children's involvement. This helps to build on children's confidence to meet future challenges, such as those that the school presents.

Quality of teaching, learning and assessment is good

Staff plan a wide range of purposeful and interesting activities that help enrich children's development and experiences. Staff encourage children to make decisions on how to spend their time. Staff offer their ideas and encourage children to choose for themselves the activities that appeal to them. For example, children explore the prehistoric world, make dinosaur eggs and create bubbly concoctions that they relate to volcanoes. Staff show a genuine interest in children's play and offer encouragement to them to build on this. For example, they help to clarify children's ideas and effectively assist them by helping to extend their creativity. Children eagerly attend and take part in exciting projects that they help to initiate.

Personal development, behaviour and welfare are good

Staff have good relationships with the children, who appear confident, happy and secure. Children learn about staying safe through daily routines and discussions. Staff fully involve children in discussions about making the club rules, which helps them play together well. Staff use these discussions well to raise children's appreciation of safe behaviour and an awareness of others. Children's health is effectively supported. For example, good outside areas and resources encourage children to take part in active play in the fresh air. Children are encouraged to follow good hygiene routines and are competent at managing their personal needs. They contribute ideas for healthy snacks and staff enable them to help themselves to a range of nutritious foods at tea time. Children further enjoy the social occasion with their friends, which helps to strengthen the friendships they make, such as at school.

Outcomes for children

Setting details

Unique reference number	EY371815
Local authority	Lambeth
Inspection number	838113
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	74
Name of provider	Trojans Scheme
Date of previous inspection	2 March 2009
Telephone number	07950963239

Kids City at Sudbourne Out of School Club is one of a chain of provisions run by Kids City, a registered charity. It registered in 2008 and operates from Sudbourne Primary School, Lambeth, in the London Borough of Lambeth. The club is open to children who attend the school. It operates each weekday from 3pm to 6pm during term time. During school holidays it operates each weekday from 8am to 6pm. There are four members of staff, three of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

