

Childminder Report

Inspection date

18 February 2016

Previous inspection date

23 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her exceptional wealth of experience and training to provide a wide range of stimulating activities. This helps all children make excellent progress in their learning and development from their starting points.
- Partnerships with parents and other early years providers or professionals are exceptional. They work extremely closely together to promote a highly strong and shared approach to supporting children's learning, development and well-being.
- The childminder has very high expectations of children and challenges them to achieve beyond the levels of development for their ages. She routinely reviews and monitors their ongoing progress to plan highly individual next steps in their learning to ensure any gaps close rapidly.
- Children learn about their local community and the wider world through a wide range of interesting and exciting outings and experiences. For example, they visit local parks, places of interest and wooded areas, where they enjoy activities, such as digging in the mud and learning about nature.
- The childminder and her assistants are exceptionally nurturing and kind, and they meet children's emotional and physical needs extremely well. For example, adults skilfully use encouragement and meaningful praise that helps children develop high levels of confidence.
- Children behave exceptionally well. They are kind, eager to help and establish extremely strong friendships with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon the highly successful ways that parents inform the childminder about their children's achievements and interests at home to help promote their learning even further.

Inspection activities

- Discussions took place with the childminder and her assistants at appropriate times during the inspection.
- The inspector observed activities and adults' interactions with children in the home.
- The inspector looked at documentation, including a sample of children's records, planning and assessments, and checked the suitability of the childminder, her assistants and other household members.
- The inspector took account of the views of children, the childminder, her assistants and parents spoken to on the day of inspection.
- The inspector completed a joint observation with the childminder.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistants have a comprehensive knowledge of their child protection responsibilities. The childminder completes extensive risk assessments of the home environment and outings to help ensure the well-being of children. The childminder and her assistants work exceptionally well together and focus sharply on evaluating each other's teaching skills and childcare practices. They share ideas and continuously keep their knowledge up to date to plan improvements. The childminder carefully monitors and supports the work of her assistants. Parents praise and comment very positively on the excellent service that the childminder provides.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children's individual interests and skills to challenge and extend their learning. She is keen to gain even more information from parents on children's changing interests to aid her planning even more. The childminder and her assistants support children's literacy skills exceptionally well. For example, as children enjoy stories, she encourages them to recall and anticipate endings. She makes excellent use of props to help children join in, such as a caterpillar, fruits and a butterfly during a familiar story. The childminder sharply tailors her teaching to each child's different stages of development and children learn extremely well. The children work exceptionally well together as they learn to share, take turns and develop independence.

Personal development, behaviour and welfare are outstanding

The childminder organises her environment exceptionally well to enable children to be highly independent. The childminder and her assistants are highly responsive to children and support them exceptionally well. For example, they enthusiastically join in with children's role-play activities, taking the opportunity to teach children excellent social and conversational skills. Children develop an excellent awareness of possible risks and learn how to manage these highly effectively. They understand how to use equipment safely, such as following the rules and they offer help to each other when using the balancing board to promote everyone's safe use of it. Children benefit from daily fresh air and exercise, when they practise their excellent physical skills. For example, they regularly use the challenging play equipment at the park. The childminder teaches children about healthy lifestyles. For instance, children have an excellent understanding about which foods are healthy and why, such as milk being good for their teeth.

Outcomes for children are outstanding

Children are confident, happy, highly motivated and keen to take part in activities. They are extremely well prepared for the next stage in learning. Children persevere with tasks, think of solutions to problems and learn through trial and error.

Setting details

Unique reference number	155029
Local authority	Westminster
Inspection number	894482
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	9
Number of children on roll	28
Name of provider	
Date of previous inspection	23 April 2009
Telephone number	

The childminder was registered in 2001. She lives in Queen Park, in the London Borough of Brent. The childminder operates her service all day, Monday to Friday, throughout the year. She works with two assistants.

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