

Building Blocks Preschool And Daycare Ltd

21a Church Street, WALTON-ON-THAMES, Surrey, KT12 2QP



Inspection date

18 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff work very well together. They constantly discuss and evaluate their practice and have a strong commitment to providing good quality teaching and learning experiences.
- Children's natural curiosity to learn is nurtured through well-planned activities and the good staff interaction.
- Children are very happy in the setting and enjoy positive relationships with staff. Children make friends easily and benefit from a busy, stimulating daily routine.
- Staff encourage and support conversations and talk to children as they play. They ask questions and give everyone time to answer, showing respect to all children.
- Staff work well with other early years professionals and other agencies to provide continuity in children's learning.

It is not yet outstanding because:

- Staff do not always robustly evaluate the outcomes of planned activities to see whether they meet the desired learning intention for children's next steps in their development.
- Play areas are not always organised so that they sustain younger children's interest and support their enjoyment, learning and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate planned activities consistently and accurately to make sure that they meet the desired learning intentions
- find ways to organise all play areas to fully capture younger children's interest.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector carried out a joint observation with the manager to assess the quality of teaching and support for children's learning.
- The inspector spoke to staff about their roles and responsibilities, including how they safeguard children's welfare.
- The inspector sampled relevant documentation and discussed self-evaluation with management.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Management ensures that children and their families feel welcome and valued. Staff have very good relationships with parents and encourage their involvement in any way they can. Staff recruitment and induction are robust. Management checks all members of staff to ensure they are suitable for their role. Safeguarding is effective. Staff confidently discuss child protection and know what action to take if they have any concerns. Staff receive regular support from management to reflect upon and develop their own teaching. Staff embrace training opportunities and implement new ideas, such as developing the outdoor area so children explore more sensory play experiences.

Quality of teaching, learning and assessment is good

Staff make good use of their assessments to highlight areas where individual or groups of children need more support; for example, introducing letters and sounds to support older children's literacy skills. Staff support children's language and communication skills well. For example, they encourage children to join in conversations and express their ideas. Children enjoy discovering different colours and patterns, for example, as they print using a range of objects. Staff support children's developing interests by creating a construction area in outdoor play. Children move around the play room with confidence, making their own decisions about what they want to play with. They participate enthusiastically during music times, singing and dancing to action rhymes

Personal development, behaviour and welfare are good

Children are settled and receive good care from the attentive staff. This enables them to develop self-esteem, confidence and independence. Children learn independence skills; for example, they pour their drinks at snack time. They develop their large physical skills well, such as using a range of equipment indoors and outdoors, which also helps to promote good health. Children learn about safety and risks in their play. They recognise why some things may be dangerous as staff give clear explanations. Children are gaining a good understanding of the community where they live as they go out on regular outings, such as to the library, park and community centre.

Outcomes for children are good

Staff value each child's individuality. They support them well to build positive relationships and behave appropriately. Children demonstrate good manners and show tolerance and respect to each other. Staff are highly responsive to children's needs. For example, they adapt activities depending on children's circumstances, enabling all children to take part. All children feel included and valued. Children make good progress and learn a variety of key skills to help prepare them for the next stage of learning and for school.

Setting details

Unique reference number	EY486143
Local authority	Surrey
Inspection number	1039370
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	48
Name of provider	Building Blocks Preschool And Daycare Ltd
Date of previous inspection	Not applicable
Telephone number	07887393938

Building Blocks Preschool and Daycare Ltd registered in 2015 and is privately owned. It operates from a single-storey building in the town centre of Walton-on-Thames, Surrey. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery offers part day sessions between 8am and 1pm and 1pm and 6pm, and full day care. The nursery receives funding for free early education for children aged two, three and four years. There are seven staff; of these, one holds Qualified Teacher Status, two hold a level 6 qualification in early years, and four staff hold a childcare qualification to a minimum of level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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