

Raysfield After School Club

Raysfield Junior School, Finch Road, Bristol, BS37 6JE



Inspection date

22 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a wide range of activities which engage children and capture their interests.
- Staff promote positive behaviour successfully and children interact well together and take turns.
- Staff teach children good social skills and are positive role models for children.
- Staff liaise with the school effectively to meet children's needs so they have nurturing relationships and settle very well.
- Staff have a good understanding of their roles and responsibilities to protect children from harm and safeguard their welfare.
- Self-evaluation works well. Management and staff have a good awareness of what they do well and what they need to focus on to promote continuous development.

It is not yet outstanding because:

- Staff do not always make full use of the snack routine to help children enhance their social, independence and physical skills.
- Staff do not always make the best use of the outdoor area to encourage all children to spend some time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve snack routines to make them more social times for children and provide increased opportunities for them to develop their personal independence and physical skills
- develop the arrangement of outdoor activities so that they include all children's interests more effectively to attract and inspire them to play outside, to further promote a healthy lifestyle.

Inspection activities

- The inspector observed activities in the club hut and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning, safeguarding procedures and staff suitability records.
- The inspector took account of the views of parents, staff and children spoken to on the day of the inspection.
- The inspector held discussions with the manager.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The manager and her staff team have a good understanding of their roles and responsibilities. Staff complete regular and ongoing child protection training to keep their knowledge up to date. Safeguarding is effective. Staff who are qualified in first-aid are deployed effectively so that they are on-hand to provide treatment in the event of an accident or incident. Management maintains comprehensive policies and procedures, which it shares with staff and parents. Management uses good vetting procedures to help ensure that all staff working with children are suitable. Staff have appropriate training and support for their role. The staff have a range of experience and share good practice, which helps them develop their skills. Partnerships with parents and the school are good. Parents comment positively on the quality of care and experiences their children receive.

Quality of teaching, learning and assessment is good

Staff arrive early to have team discussions, organise resources and prepare the hut. Activities are ready and available to welcome the children when they arrive. Children arrive happy and interested in what is on offer. Children select from the range of resources set up and additional resources from the shelves, which are arranged so they can see what is on offer. Staff encourage children to make free choices about what they would like to do. Children engage in a craft activity making Easter cards and windmills, which staff planned because they know art is a popular activity that many children enjoy. Children work well together and discuss their ideas with one another and staff. They pay close attention to what they are doing. They concentrate well and are deeply engaged in the activity, which helps to develop children's expressive art and design, and creativity. Staff celebrate children's choices and this helps to create a good atmosphere, where staff and children have fun together.

Personal development, behaviour and welfare are good

Children are happy, behave well and have good relationships with staff and their friends. They know the names of all of the adults. Children enjoy a snack in small groups before they engage in the activities. When children start at the club, staff collect detailed information from parents about children's care needs. This helps staff get to know children well. Staff work together with parents and the school to ensure they meet the children's needs and help them to settle well. Club staff collect the youngest children from their class teacher at the end of the school day and pass on information to parents. Staff promote children's health well. Children have opportunities to play physical games indoors and outdoors. They have the freedom to be active or play quietly and relax after a busy day at school.

Setting details

Unique reference number	EY478117
Local authority	South Gloucestershire
Inspection number	982210
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	34
Name of provider	Sharon Elizabeth Frampton
Date of previous inspection	Not applicable
Telephone number	01454 866795

Raysfield After School Club registered in 2014. It is situated in the grounds of Raysfield Junior School, Bristol. The club is open during term time only from 3.20pm until 6pm, Monday to Friday. The club employs three staff, one of whom has a relevant level 5 qualification and one has a relevant level 3 qualification.

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