

Childminder Report

Inspection date

17 February 2016

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on the activities and experiences she provides for children. She introduces new resources into her provision, taking account of children's interests and stages of development.
- The childminder provides a good range of equipment to help children to develop their small physical skills. They use resources, such as long-handled tongs to transfer items, such as small plastic plates from the floor onto the table.
- Good partnerships are in place with the local schools children attend. The childminder demonstrates a proactive approach to sharing information to complement children's learning in school.
- Children develop independence skills appropriate for their age. The childminder encourages them to take ownership of tasks and supports them to meet their own personal needs.
- The childminder is supportive and has consistent routines and expectations with which children are familiar. They understand how to play cooperatively and to consider the needs of others. Behaviour is good and children are developing a sense of responsibility.

It is not yet outstanding because:

- While the planning of activities supports children to make good progress, adult-led activities occasionally lack the meticulous level of planning to give children the best chance to build on their existing skills and rapidly achieve their next steps in learning.
- The childminder has not yet fully explored further ways to enhance her programme of continuous professional development, to extend her teaching skills and knowledge to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planning to ensure that all adult-led activities are tailored to children's individual learning needs and abilities so that they make more rapid progress
- extend the programme of professional development so it is focused more precisely on key areas of practice to improve teaching further.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector spoke to a small selection of parents and took account of written documentation provided for the purpose of inspection.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked closely with local authority professionals since her previous inspection. She has successfully addressed all actions raised and a plan for continuous improvement has been developed. This enables her to reflect upon all aspects of her practice and drive forward further developments, to support the outcomes for children. The childminder consistently reviews the progress children make. This helps her to identify any possible gaps in their learning and development and seek intervention from external agencies to meet their individual needs. The arrangements for safeguarding are effective. The childminder has clear procedures in place to record and share any concerns she may have regarding children's welfare. She knows who to contact within her local area to seek further advice, should this be required.

Quality of teaching, learning and assessment is good

The childminder uses her experience of child development well and makes effective use of assessment. She observes children as they play, gathering information which she uses well to identify their next steps in learning. This information is shared with parents and they enjoy being able to share what their children have been learning at home. The quality of the childminder's teaching is good. She sits alongside children on the floor as they play, using teaching strategies well to support their learning. For example, children enjoy setting up the tea set to create a picnic for the dolls. They listen carefully when the childminder explains how to use equipment, such as a baby-feeding bowl. This helps them to understand what objects are used for and encourages them to use the appropriate vocabulary themselves as they play.

Personal development, behaviour and welfare are good

Children develop strong relationships with the childminder and her husband. Parents recognise this and make comments, such as, 'Children are welcomed and are made to feel like members of their extended family'. This helps children to develop a sense of belonging within the childminder's home. Children are supported well emotionally when they first start attending the childminder's care. For example, she gathers good quality information from parents, such as children's sleep preferences. This information is used well to maintain continuity for each child. Children show confidence and are motivated to explore the wide range of equipment available. They enjoy the time they spend with older children, especially during school-holiday periods. Children enjoy the freedom of exploring and being physically active in the fresh air. Daily opportunities are provided in the childminder's backyard area and when accessing other outdoor environments, such as the beach located near her home. This supports their physical health very well and develops their understanding of nature and the local environment.

Outcomes for children are good

Children are confident, independent and keen to learn. They make consistently good progress in all areas of learning. Children are well prepared with the skills and knowledge they require for school.

Setting details

Unique reference number	401025
Local authority	North Yorkshire
Inspection number	1030576
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 October 2015
Telephone number	

The childminder was registered in 1981 and lives in Scarborough. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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