

Childminder Report

Inspection date

12 January 2016

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The organisation of the learning environment and of the resources is not fully effective in promoting children's enjoyment and learning.
- The childminder does not always plan activities effectively to ensure that they reflect each child's learning needs and provide the right amount of challenge. She does not always recognise when to adapt activities to ensure that all children are able to join in.
- The childminder does not make the most of opportunities to encourage children to hear and use their home languages to help promote their language development effectively.

It has the following strengths

- The childminder understands her responsibility to safeguard children. She implements suitable systems to promote children's safety.
- The childminder engages with parents to help promote a degree of consistency in children's care.
- Children generally have fun and are settled in the childminder's care. Although the childminder does not always target her teaching as well as possible, children make progress overall and gain some key skills to support their future learning.
- The childminder recognises the importance of continuing to enhance her skills and knowledge to promote better outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ plan the learning environment effectively, taking into account children's individual learning needs	10/02/2016
■ improve assessment and planning to help target teaching more precisely to reflect children's individual needs and to ensure that activities can be adapted to include all those who wish to take part.	10/02/2016

To further improve the quality of the early years provision the provider should:

- offer more support for children who speak other languages at home to hear and use their language to more fully promote this aspect of their development.

Inspection activities

- The inspector observed interactions between the childminder and children as they played.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of the childminder's documentation, including children's records, suitability documents and training certificates.
- The inspector and childminder jointly observed children at play and discussed their development.
- The inspector observed all areas used for childminding.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder understands her role in protecting children from harm, including how to make a referral if she has any concerns about children. Safeguarding is effective. However, weaknesses in her teaching skills impact on the quality of the learning experiences provided for children. The childminder is keen to improve the quality of her provision. She attends various workshops and training courses and she works with the local authority early years advisors to keep up to date with childcare practices and improve her knowledge further.

Quality of teaching, learning and assessment requires improvement

The childminder provides some suitable learning experiences; however, she does not plan the environment well to meet the needs of the children and she does not make appropriate adaptations to planned activities to include all children. The childminder records children's achievements and completes appropriate assessments that she shares with parents to keep them updated of their children's learning. However, she does not use this information well when planning activities. The childminder spends much of her time sitting at children's level, engaged in their play. She speaks with the children as they play; however, she does not offer those who speak other languages at home the best possible encouragement to build on their existing language skills.

Personal development, behaviour and welfare require improvement

Although the childminder does not always fully tailor the environment and her teaching to reflect children's interests and needs, children settle well in her care. They enjoy the close and positive relationships that they share and respond well to her requests. The childminder helps children learn about the importance of healthy living. For example, she provides them with nutritious meals and snacks and she encourages them to wash their hands at appropriate times throughout the day. Children also learn about keeping themselves safe, for example, as they take part in regular evacuation practices and receive gentle safety reminders as they play. Children have opportunities to learn about people from different backgrounds through their everyday experiences and interactions. For example, they take part in activities to celebrate cultural events and learn to value differences and similarities between themselves and others.

Outcomes for children require improvement

Children make some progress in their learning although due to weaknesses in planning and assessment, this is not as rapid as possible. They develop a range of skills that help to prepare them for the next stage in their learning. For example, they are kind and caring towards each other and learn to mix and play with other children in larger social situations. Children also learn to manage their own personal needs, including handwashing and feeding themselves.

Setting details

Unique reference number	402748
Local authority	Hackney
Inspection number	836871
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 1984. She lives in the Stoke Newington area of the London Borough of Hackney. The childminder works Monday to Friday from 8am to 6pm, most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

