

Chez Nanny Limited (Preparatory & Educational Nursery)

22a Foxcroft, Burnley, Lancashire, BB12 0EH



Inspection date

16 February 2016

Previous inspection date

26 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership and management motivate staff to be the very best they can be. A superb focus on teaching and promoting a culture of reflective practice and continuous improvement contributes to the rapid progress children make.
- Observation, assessment and planning for children's individual needs are sharply focused and precise. All key persons are involved in the process and tracking is both accurate and robust. This supports the clear identification of children's next steps in their learning. Children make outstanding progress.
- Partnerships with parents and external agencies are highly effective. For those children whose starting points are lower than expected, support is quickly sought and targeted intervention contributes to the rapid rates of progress being made.
- A rich and varied learning environment, along with a range of exceptional resources, contributes to the high levels of children's engagement and motivation for learning across all areas of their development.
- The planning for children's emotional well-being is central. The deployment of staff and the caring of children in small groups help to promote their strong emotional attachments and well-being, and contribute to their high levels of confidence and feeling of security.
- Behaviour is exemplary. Staff support children to be polite and respectful. This contributes to children being cooperative and to consider others as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how the plans for improvement to the outdoor area for babies can be implemented effectively.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers of the nursery are exceptionally supportive and contribute to the superb teaching taking place. Staff are committed to the pursuit of excellence to deliver the best quality teaching and care. The purposeful and focused supervision sessions and the high qualification levels of staff contribute to improving staff skills and therefore outcomes for children. The arrangements for safeguarding are effective. Staff have undertaken training in safeguarding and are extremely confident of the action to take to protect children. A strong culture of continuous improvement ensures the provision is constantly assessed and focused plans are made to maintain the highest level of achievement for all children. All required policies are in place, meticulously maintained and implemented well.

Quality of teaching, learning and assessment is outstanding

Staff expertly promote children's communication and language, physical and social skills, and this helps children to make rapid progress. Staff use their superb knowledge and teaching to provide rich experiences that engage and enthuse children. This contributes to children's highly enthusiastic approach to their own learning. Staff skilfully introduce phonics, letters and shapes as children play. Babies enjoy the different textures and they watch and listen closely to staff as they sensitively talk about what is taking place. Toddlers delight in taking part in sensory experiences, such as story time and playing in soap bubbles. Pre-school children are extremely well supported in naming colours, using mathematics and using their early writing skills. All staff question skilfully and help children to solve problems and work things out in their play. Parents are very involved in the observation and assessment of their children. Links are made with home, and parents' views are quickly sought to complement the superb learning taking place.

Personal development, behaviour and welfare are outstanding

Staff are highly responsive to children's needs and readily give young babies close attention. Toddlers are extremely well supported to manage their own needs, and this helps develop their confidence and independence. There are superb opportunities for all children to explore the rich and challenging environment that fires their imagination. Staff expertly promote children's learning outdoors with experiences that help them manage appropriate risks and develop their physical well-being. Staff want to further improve the outdoor provision for babies, although plans for this have not yet been finalised. A strong approach to healthy diets and healthy practices promotes children understanding of healthy lifestyles. Additionally, staff have a very close relationship with parents in maintaining a consistent approach to children's care.

Outcomes for children are outstanding

Children are making sustained progress across all areas of their learning and development. They are active, confident learners who acquire the key skills needed in readiness for their next stage of learning and move to school. Children are making rapid progress.

Setting details

Unique reference number	309746
Local authority	Lancashire
Inspection number	855216
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	75
Number of children on roll	175
Name of provider	Chez Nanny Ltd
Date of previous inspection	26 March 2012
Telephone number	01282 830 440

Chez Nanny Limited (Preparatory & Educational Nursery) was registered in 1998 on this site, having been founded in 1985. The nursery employs 25 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, four hold level 4, 16 hold level 3 and two hold level 2. There is a staff member trained in Montessori teaching. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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