

Chapel Lane Day Nursery

254 Chapel Lane, Preston, PR4 4AB



Inspection date

Previous inspection date

12 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is good. Staff are highly skilled and sensitive in helping children form secure emotional attachments. Children's individual care needs are very well met and their confidence and emotional well-being are effectively supported.
- The quality of teaching is good. Staff plan a wide range of challenging and enjoyable experiences that are closely linked to children's individual interests. Children demonstrate good levels of curiosity and confidence, and are gaining the key skills they need for future learning, including the move on to school.
- Partnerships with parents are strong and there is a very effective two-way flow of information. This supports children's learning and development at home and at the nursery. There is a shared approach to children's learning and development and well-being.
- The manager has a good understanding of the Early Years Foundation Stage requirements. Staff have a good understanding of safeguarding and child protection procedures. They effectively support children's growing understanding of how to keep themselves safe and healthy.
- Staff are good role models. They provide children with consistent reminders about behaviour, encouraging them to share and take turns. Children are supported to develop their social skills and form friendships with other children.

It is not yet outstanding because:

- Reflection on the practice does not fully identify opportunities to raise the quality of teaching and the consistency of children's learning experiences even further.
- Occasionally, routines create unnecessary interruptions in children's play, and children cannot explore their own ideas to the full.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems for monitoring staff performance that identify and strengthen the consistency of the quality of teaching and learning even further
- enhance opportunities for children to prepare for changes during the day, so they can finish what they are doing and bring their activities to an end.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held meetings with the manager of the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, discussed how practice is evaluated and the nursery's improvement plans.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the written views of parents and the views of those spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place. These are reviewed regularly and understood by all staff. Staff recruitment procedures and ongoing suitability checks are in place and they are aware of their roles and responsibilities. Various systems of self-evaluation help to maintain continuous improvement. Arrangements for the professional supervision and training of staff, generally, lead to a consistent approach to children's learning. Effective systems for the analysis of assessment information mean that children's potential learning needs are recognised and quickly met. Feedback from parents is very good. They describe how well staff keep them informed and included in their child's learning. Children enjoy their time at the setting and make good progress.

Quality of teaching, learning and assessment is good

All staff are well qualified and have a good understanding of how young children learn and develop. They use their knowledge well to provide a good range of experiences, both indoors and outside which cover all seven areas of learning. Children enjoy a very good range of learning experiences. They apply their learning well as they act out their favourite stories during drama sessions and talk, sing and count in Spanish during group time. Observation, assessment and planning are timely, accurate and used effectively to help children make consistently good progress. Children enjoy playing with a wide selection of high-quality toys and resources. Activities are based on children's interests and the environment is adapted to support their learning well. This contributes towards children of all ages being motivated and able to explore freely. Parents feel they are well informed about their children's achievements and are supported to continue their learning at home. This contributes to all children making good progress in their learning.

Personal development, behaviour and welfare are good

Settling-in sessions are used well to ensure that there is a smooth move between rooms and from home to the nursery. Effective care practices help children learn how to take care of their personal needs, according to their age and stage of development. Children enjoy nutritious, healthy snacks and meals and have plenty of outdoor play. This helps to support their good health. Children play outside every day, this helps to promote their physical well-being and they learn how to manage risks safely. Outings in the local community help children to find out about the world around them and develop their social skills away from the setting. One example is the regular trips, by public transport to the local library, where children enjoy story sessions and investigating books. Staff treat children fairly and show them kindness and respect. They encourage children to share, take turns and use good manners.

Outcomes for children are good

Children are eager and motivated learners who make good progress in their learning and development from their starting points. They are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY476415
Local authority	Lancashire
Inspection number	984331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	59
Name of provider	Olivexi Limited
Date of previous inspection	Not applicable
Telephone number	01772616103

Chapel Lane Day Nursery was registered in 2014. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications. There are 10 staff who hold qualifications between level 3 and level 6 and one holds Early Years Professional and Qualified Teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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