

SportNE Activity Club

Dame Allan's Junior School, Hunters Moor Close, Newcastle Upon Tyne, NE2 4NG



Inspection date

18 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff are encouraged to participate in regular training sessions, enabling them to continually update their skills and knowledge. They fully understand how to implement the statutory requirements of the Early Years Foundation Stage.
- Staff interactions with children are good. Staff communicate well with them, ask effective questions and provide them with a wide range of interesting and motivating experiences.
- Children are cared for in a safe and secure environment. Staff complete daily checks to identify any potential hazards and minimise risk.
- Staff successfully promote children's physical development. Children engage in various sports activities, such as volleyball and parachute games, and have numerous opportunities to be active.
- Children's well-being is effectively supported. Staff create a friendly and relaxed atmosphere, contributing to children feeling happy and content in their surroundings.

It is not yet outstanding because:

- The manager does not encourage parents to regularly share their views and feedback to support the self-evaluation process.
- The manager has not yet fully developed effective systems to enable staff to reflect on the quality of their daily practice and to share their ideas and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of parents to inform self-evaluation and help to drive future improvement
- enhance performance management systems, so staff have more opportunities to be reflective and to share best practice.

Inspection activities

- The inspector viewed all areas of the setting accessed by children.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities. She spoke to staff members and children in the setting.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the provider's improvement plan.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection procedures and are able to identify potential signs and symptoms of abuse. In addition, there are thorough systems in place for recruitment, induction and vetting to ensure staff are fully suitable for their roles and responsibilities. Staff are deployed well in the setting and children are supervised effectively. The manager and the staff team work well together. They show a commitment to continuous improvement to enhance future learning opportunities for children. Partnerships with parents are good. Staff provide parents with verbal feedback on a daily basis to keep them informed about children's activities, achievements and welfare. The manager has also developed good links with the host primary school, contributing to meeting the individual needs of all children.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills well to provide interesting and fun activities. They encourage children to be creative, to problem solve and to be independent throughout their activities and daily routines. They support children to develop their thinking skills and learn about teamwork during memory and recognition games. These experiences help children to gain a good range of skills, supporting their learning at school. Children show high levels of concentration, determination and perseverance. They thoroughly enjoy being artistic and expressing their own ideas as they use a selection of materials to make colourful weave mats. In addition, children's expressive arts and design skills are further fostered as staff arrange weekly visits from an external company where they take part in music and movement sessions. Staff effectively promote children's understanding of the world. Children explore different sports activities from other countries, helping them to learn about culture and diversity.

Personal development, behaviour and welfare are good

Children develop positive relationships with staff and their peers. Older and younger children play cooperatively together. They offer help and support to each other. Children's behaviour is very good as they remain engaged at all times throughout the session. Staff continually reinforce safety boundaries, helping children to take suitable risks and understand how to keep themselves and others safe. Children's personal, social and emotional development are successfully promoted. Staff encourage children to participate in various group activities to enhance their confidence and self-esteem. In addition, staff offer regular praise and encouragement to children, helping them to feel valued and appreciated. Staff ensure children follow good hygiene practices and provide parents with clear guidance on nutritious snacks and packed lunches. This supports children to develop an understanding of healthy lifestyles.

Setting details

Unique reference number	EY478716
Local authority	Newcastle
Inspection number	981372
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	44
Name of provider	Sport NE Limited
Date of previous inspection	Not applicable
Telephone number	0191 2817678

SportNE Activity Club was registered in 2014. The setting employs six members of childcare staff. Of these, two staff members hold Qualified Teacher Status and four hold appropriate sporting qualifications at level 2. The setting opens Monday to Friday during school holidays. Sessions are from 7.45am until 5.45pm.

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