

# Childminder Report

**Inspection date**

16 February 2016

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The highly experienced and well-qualified childminder has an excellent understanding of how children learn and develop through play. Children show great delight as they play and learn in the highly stimulating and challenging environment provided.
- The childminder is highly responsive in meeting the children's needs. She plans activities following children's interests and fully promotes their next steps in learning.
- Children settle extremely well and show a strong sense of belonging. They form secure attachments with the childminder, who shows she values and respects their individual views.
- Children are involved in planting and caring for plants. Their awareness of how to look after living things is very well promoted through activities such as this.
- Children have excellent opportunities to develop their physical skills. They hugely benefit from fresh air and exercise in the garden and while going on outings to the local park.
- The childminder attends many groups with the children. She provides them with excellent opportunities to build their confidence in different social situations. Children develop a firm understanding of people beyond their immediate community.
- The highly driven childminder constantly reflects on and evaluates her practice. She seeks the views of parents and other early years professionals. Targeted plans are devised to help achieve the highest levels of quality.
- Parents are extremely complimentary about the support, care and learning their children receive. Parents say they consider the childminder as extended family.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to devise innovative ways to encourage parents to share as much information as possible about what their children are learning and achieving at home.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector reviewed evidence of the suitability of the childminder.
- The inspector took into account the views of parents.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder. The inspector also observed activities and care routines.
- The inspector sampled documents, including policies, procedures and children's learning record.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has a very secure understanding of the signs and symptoms of child abuse and neglect. She knows the procedure to follow should she have concerns about a child's welfare. The childminder gives utmost priority to children's safety and security. She regularly assesses the hazards in her home and ensures that the doors are secured. The childminder completes a well-targeted programme of professional development. She uses the expert knowledge and skills gained to improve the outcomes for children. For example, she has used what she learned through professional development to help children make rapid progress in their communication and language. In addition, she has implemented superb ways to promote younger children's natural curiosity and exploration. The childminder rigorously monitors the educational programme that she provides. She uses comprehensive assessments to ensure that any need for early support is identified quickly. Extensive links with other early years professionals enable the childminder to share best practice and mentor others. Children benefit as the childminder implements the new ideas she gains innovatively.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is of a consistently high quality. The childminder demonstrates enthusiasm and enjoyment when interacting and playing with children. Her learning through fun ethos is evident in the stimulating and engaging activities that are provided. Children show delight and excitement as they learn that when they press a button on a torch, it lights up. They giggle as they repeat the action and shine the torch in the dark tent. The childminder constantly talks to the children as they play. She introduces new words to extend their vocabulary and effectively uses stories, songs and rhymes to enhance their attention and listening skills. Parents are supported with ideas of how they can extend their children's learning at home. This collaborative approach further enhances the rate at which children are learning and making progress. The childminder is aware of the opportunities to continue to identify more innovative ways of supporting parents to share information with her about what children are learning at home.

### Personal development, behaviour and welfare are outstanding

Children behave impeccably well. The childminder is an excellent role model. Children are encouraged to play harmoniously together as they develop an understanding of the feelings and emotions of others. Children's independence and self-care skills are exceptionally well promoted. Young children are encouraged to try to do things by themselves. For example, they are able to find their belongings to help with care routines, such as nappy changing. Timely reminders from the childminder teach children how to keep themselves safe. For example, she reminds the children to pick up dropped toys to avoid trips and falls.

### Outcomes for children are outstanding

Children are highly motivated and eager to learn. All children, including those in receipt of the funding for early education, are consistently making rapid progress. They are acquiring valuable skills in readiness for their future learning, including school.

## Setting details

<b>Unique reference number</b>	252641
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	854805
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	

The childminder was registered in 1990 and lives in Mansfield Woodhouse, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three-, and four-year-old children.

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