

# Westleigh Nursery Ltd.

10 Westleigh Road, Leicester, Leicestershire, LE3 0HH



## Inspection date

15 February 2016

Previous inspection date

18 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team has an exemplary drive for ongoing development and continual improvement. Well-focused improvement plans are implemented in the pursuit of excellence. For example, staff, children and parents were consulted when the nursery audited their technology equipment and identified the need to expand their resources.
- Regular observations of staff's teaching, supervision sessions and appraisals lead to a consistently outstanding practice. A sharp focus on staff training is central to the success of the nursery. Staff readily share their new knowledge with the staff team to further improve the outcomes for children.
- Staff know the children exceptionally well. They plan an excellent and varied range of activities and experiences to meet children's individual needs, based on their current interests and next steps in learning.
- Children enjoy regular outings in the local area. They learn about a range of cultures and beliefs. Children learn about their differences and similarities, and staff encourage them to respect each other. Children's own cultures and religions are truly valued.
- Staff cultivate strong partnerships with parents. They engage with parents extremely well to fully involve them in supporting their children's learning and development. This includes providing innovative resources for parents to use with their children at home to extend their learning. Parents speak highly of the exceptional care provided and are full of praise for the staff.
- Successful partnerships with other professionals ensure the best outcomes possible for every child, including disabled children and those with special educational needs, and children who speak English as an additional language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to access professional development opportunities, in order to meet the ever-changing needs of children and maintain the high-quality standards of care and education already provided.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the quality coordinator.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff are fully informed about their safeguarding responsibilities and understand the procedures to follow should they have any concerns about a child's safety. Robust risk assessments are effective in ensuring that children's welfare is always prioritised. The management team is inspirational in their enthusiasm, passion and high expectations across all areas of practice. Staff are highly qualified and undertake regular training to update their skills and knowledge. They regularly observe each other and share their excellent practice throughout the nursery.

### Quality of teaching, learning and assessment is outstanding

Staff use a highly effective monitoring system to quickly highlight any gaps in children's achievements. This enables staff to put additional strategies in place where needed. Teaching is inspirational. Activities led by adults are exciting, engaging and challenging, so that children are highly motivated and very keen to learn. Staff play alongside children, adapting activities as they skilfully follow children's interests. Staff instinctively know when to let children explore and work out how to solve problems themselves. Children have excellent opportunities to make independent choices in their play and are confident to follow their own ideas. They enjoy adding water to clay and observing the effects, requesting paper so that they can write and draw with the wet clay. Children listen intently to stories, joining in and anticipating key events and phrases. Simple mathematic concepts and opportunities for early writing are skilfully woven through all aspects of play.

### Personal development, behaviour and welfare are outstanding

Staff work extremely well with parents so they can plan to meet children's needs and care routines from the start. Children are very well behaved. Older children play harmoniously with their friends and younger children are learning to share and take turns. Children enjoy time outdoors in the fresh air. An excellent range of activities is provided to encourage children to explore their senses and to run, climb, and balance. Staff expertly support younger children to develop their self-help skills as they put on their coats and wellies, offering just the right amount of assistance. Children understand how to keep themselves safe. Older children explain that they need to be careful as they serve themselves hot meals. They know not to touch the pot with the food in. Diversity is celebrated through purposeful activities. Parents teach children their home language and are involved in helping the nursery celebrate their families' traditional celebrations.

### Outcomes for children are outstanding

All children make rapid progress in relation to their starting points, including those in receipt of funded education. All children are extremely well prepared for the next stage in their learning and the move to school. They gain key skills that fully support their readiness for the next stage in their education.

## Setting details

<b>Unique reference number</b>	226996
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	854710
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	74
<b>Name of provider</b>	Westleigh Nursery Ltd
<b>Date of previous inspection</b>	18 February 2011
<b>Telephone number</b>	0116 2554152

Westleigh Nursery Ltd. was registered in 1999. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, one holds Early Years Professional status and one holds Qualified Teacher Status. The nursery opens from Monday to Friday. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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