

Abacus After School Club

Engayne Primary School, Severn Drive, UPMINSTER, Essex, RM14 1SW



Inspection date

25 January 2016

Previous inspection date

9 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The providers have not ensured that all required information and records are accessible and available for inspection. Evidence of staff recruitment and vetting, is not held onsite to enable verification.
- Key persons understand children's achievements, activities and ongoing development. However, they do not consistently share this information with parents to help keep them informed about their children's time at the club.

It has the following strengths

- Children's safety is promoted because staff are well deployed. They monitor the movement of children from school to the club, communicating effectively when children move between the inside and outdoors during the session.
- Staff make good use of the environment. They ensure that children are provided with a wide range of experiences. Children show that they understand the rules and boundaries that help them to play positively together.
- Children have many opportunities to move around and be more active in the outdoor environment. They have access to a wide range of equipment that helps to develop and refine their physical skills.
- Staff understand the different needs of the ages of children attending. Planning helps to ensure that every child is offered a variety of opportunities. Staff are skilled at teaching and they facilitate good play experiences that capture children's interests.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure that records are accessible and available for inspection at all times with regard to the vetting and recruitment of staff. 29/01/2016

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents, giving them more opportunities to exchange and discuss individual information with their children's key person.

Inspection activities

- The inspector observed the children engaged in a range of play experiences.
- The inspector looked at relevant documentation, such as a sample of policies and risk assessments.
- The inspector had a tour of the club's facilities with staff.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the providers and manager and discussed the procedure for self-evaluation.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective and all staff fully understand their responsibilities to protect children from harm. All staff have undertaken the required Disclosure and Barring Service checks prior to working with children. However, information with regard to the arrangements for recruitment and vetting of staff is not held onsite. This means that staff's suitability cannot be checked during inspection. This is due to limited space. However, this breaches statutory requirements because the required information is not available during inspection. Staff have a good understanding of their roles and responsibilities. Regular meetings and training help to drive forward ongoing improvement.

Quality of teaching, learning and assessment is good

Staff provide children with a broad range of experiences that supports their all-round development and help them to gain confidence for their future learning. The good range of toys and equipment means that all children become absorbed in purposeful play. Children show that they have developed good relationships with staff because they approach them to play games and complete activities with them. Children enjoy participating in creative activities and they are encouraged to develop their own ideas. They use their imaginations well. They plan what they would like to do with an empty box and discuss turning it into a garage, a fish tank or a rocket. Children develop their social skills as they join in with group games and they learn to share and take turns with equipment. They enjoy mixing with children of different ages. Staff exchange information with the school that children attend, in order to build on the learning taking place in the classroom. They choose to compile detailed information about children's activities and achievements. However, they do not consistently share this information with parents.

Personal development, behaviour and welfare require improvement

Clear procedures help to ensure that children's health and medical needs are managed well. Records with regard to attendance, children's individual needs and safety are generally well maintained. However, children's overall welfare and safety are not assured because staff's suitability cannot be verified. The positive ethos within the club fosters children's acceptance of each other's similarities and differences. Children develop good relationships with staff who get to know them all well. These help to promote children's emotional well-being. Children are happy and settled when they arrive at the club because they are familiar with the established routine. They quickly settle to activities and they play well with each other. Children are encouraged to make choices about what they would like to do. They listen and respond to instructions and information from staff to help ensure their safety. Children's good health is effectively promoted. Staff encourage children to wash their hands before eating. Meals are healthy and nutritious and drinks are provided throughout the session. Children are encouraged to be independent and they enjoy serving their own meals.

Setting details

Unique reference number	EY341426
Local authority	Havering
Inspection number	1024400
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	84
Name of provider	Sharon Williams and Kayley Harrington Partnership
Date of previous inspection	9 May 2011
Telephone number	07903 708764

Abacus After School Club was registered in 2006. The club is based within the school and is open Monday to Friday from 3.10pm until 6pm during school term times. The club employs nine members of staff. Of these, four hold appropriate level 3 qualifications.

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