

# Selsdon Baptist Church Pre-School

Addington Road, South Croydon, Surrey, CR2 8LL



<b>Inspection date</b>	23 February 2016
Previous inspection date	9 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The partnership with parents is very good. Staff use effective ways to involve parents in all aspects of their children's learning. For example, they discuss children's interests and work together to plan their next steps in learning.
- Children behave very well. Staff use effective methods to encourage children to listen to, and respect, each other. Children play together well and learn to share their toys.
- Managers make good use of self-evaluation and ideas from training to bring about improvements. They actively seek the views of staff, parents and other professionals to review their practices. There is continuous improvement in meeting children's needs.
- Staff skilfully extend children's learning, encouraging them to think and to develop skills in solving problems. Children enjoy working things out for themselves.
- Staff know each child well. They observe their key children's development closely, and plan effectively to move them on in their next stage in learning. Children make good progress from their individual starting points.

### It is not yet outstanding because:

- Occasionally, staff follow routines too strictly, interrupting children's natural flow in learning. Children do not always have time to explore and develop at their own pace.
- Staff do not always make effective use of suitable opportunities, such as snack times, to further promote children's understanding of the benefits of a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the use of routines to allow children enough time to play with their chosen activities and fully explore and develop at their own pace
- improve the use of opportunities, such as snack times, to further promote children's understanding of the benefits of a healthy lifestyle.

### Inspection activities

- The inspector observed teaching practice and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The managers have high expectations for the level of care and learning that children receive. Managers show strong leadership, and support their staff's personal development very well. The staff have regular meetings to identify aspects of their practice to develop further and access relevant training courses. For example, staff have introduced new ideas gained from recent training to encourage children's home learning, such as by sending home activity packs. The manager and staff monitor and track children's progress closely; any gaps in development are quickly identified and extra support is given. The pre-school has good links with local schools. The staff arrange visits with teachers and encourage information sharing to support the children's next move. Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to deal with any child protection concerns.

### Quality of teaching, learning and assessment is good

The staff plan a wide variety of challenging learning experiences, ensuring that the children have fun. Children show good motivation in their learning and engage well in activities. For example, children enjoy investigating with colour-mixing, and work out what happens when they mix different liquids together. The staff know how to develop children's play positively and how to help them achieve. Staff promote mathematical development well. For instance, children confidently count toys and recognise shapes during play. Staff skilfully support children's language development. For example, they repeat speech back to children and show them how to use full sentences.

### Personal development, behaviour and welfare are good

Staff are very caring and attentive to children's needs. They use effective settling-in arrangements and form strong bonds with all children, who are happy and secure. Children receive warm praise and encouragement throughout their play and take pride in their achievements. They show motivation in their learning and work well together; for example, when helping each other to prepare meals in the play restaurant. The well-planned and stimulating environment encourages children to choose and explore independently, indoors and outdoors. There are fun physical challenges outdoors and children enjoy playing and exercising with bicycles, balls and climbing equipment. Children learn to confidently dress themselves for the garden and pour their own drinks.

### Outcomes for children are good

All children make good progress in their learning in relation to their starting points. Children learn secure mathematics, communication and physical skills and socialise very well. They show good early writing and literacy skills as they recognise and write their names. Children gain the confidence and skills needed for their next stages in learning.

## Setting details

<b>Unique reference number</b>	125031
<b>Local authority</b>	Croydon
<b>Inspection number</b>	840513
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	53
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Selsdon Baptist Church Pre-School Committee
<b>Date of previous inspection</b>	9 June 2010
<b>Telephone number</b>	020 8651 4308

Selsdon Baptist Church Pre-school registered in 1999. It is located in Selsdon, South Croydon. The setting is open from 09:30am - 3:30pm - Monday, Tuesday & Friday, and from 09:30am - 12:30pm - Wednesday & Thursday, during school term time only. The pre-school employs eight members of staff, all of whom hold appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years, and is in receipt of early years pupil premium.

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