

# Childminder Report

**Inspection date**

18 February 2016

Previous inspection date

5 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder gives the children lots of praise and encouragement, developing their confidence and self-esteem. Children develop affectionate relationships with the childminder, who responds positively to their individual needs. This effectively supports their emotional well-being.
- The childminder plans a range of interesting and challenging activities and learning experiences, which supports children's good progress and promotes outcomes for children.
- The childminder's home, both indoors and outdoors, is well resourced and organised effectively to enable children to become independent learners.
- The childminder works well with other early years providers, sharing information and promoting a good two-way flow of communication. This helps to ensure consistency in children's learning.

**It is not yet outstanding because:**

- The childminder does not fully explore the views of parents and children to help her evaluate her provision and identify areas for improvement.
- The childminder does not make the most of all opportunities to promote children's mathematical and problem-solving skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop systems for self-evaluation further to fully include the views of parents and children
- provide more opportunities for children to compare quantities and objects, and solve problems.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

### Inspector

Michelle Tuck

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and is able to recognise the signs or symptoms that may be a cause for concern. She is aware of the correct reporting procedure to follow if she were to be concerned about a child's welfare. The childminder keeps parents informed about their children's daily activities and their progress. She encourages them to share information about their children's learning at home so that they are involved in their children's learning from the outset. The childminder uses her knowledge learnt through training, for example, to promote children's interests in books and rhyming activities. This supports their learning in literacy.

### Quality of teaching, learning and assessment is good

The childminder uses her observations and assessment of children's learning to monitor their progress and plan for their next steps successfully. The childminder provides good support for children's language and communication skills. She introduces words, such as 'symmetrical' to extend their vocabulary, and explains clearly to them what it means to increase their understanding. Children enjoyed drawing and sequencing pictures to retell favourite stories and sang songs as they learned about the days of the week. They thoroughly enjoyed using their imaginations in the pretend cafe, taking it in turns to be the customer and the cafe owner. The childminder supports them well to make good use of the outdoors; for example, they learn about recycling and enjoy water play.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming home, where children feel safe and secure. Children learn to follow thorough hygiene routines. They understand why they must wash their hands before eating and the importance of doing this. They enjoy being helpful, such as helping to tidy up and behave well. The childminder talks to children about healthy eating and provides daily opportunities for them to benefit from fresh air and exercise.

### Outcomes for children are good

Children make good progress in relation to their starting points and are happy and confident. They are active and inquisitive learners. They are independent and learn good social skills; they play very well together, taking turns and sharing without needing any reminders. They are prepared well for their future development and school.

## Setting details

<b>Unique reference number</b>	EY388569
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1007523
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 June 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Lyme Regis, Dorset. The childminder is available to care for children from Monday to Friday, all year round, except bank holidays and Christmas.

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