

# Childminder Report

**Inspection date**

15 February 2016

Previous inspection date

31 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has close, caring relationships with the children in her care. She provides a warm and secure environment to help children settle in quickly.
- The childminder provides a good range of activities and resources to support children's learning. She effectively organises her space and toys so the children can make safe and independent choices in their play.
- Children, including those with special educational needs, make good progress in their learning and development. They are successfully helped to develop the knowledge and skills they need for future learning.
- Children are well behaved. The childminder sets a good example. Children think carefully about their actions and aim to please.
- The childminder is well qualified and takes good advantage of training to improve outcomes for children. She has a clear vision for future developments. She works effectively with other early years providers who work with the children to contribute to continuity in learning and development.

### It is not yet outstanding because:

- Partnerships with parents are good overall. However, the childminder does not always make good use of what parents can tell her about what children already know and can do, in order to help her assess the starting points for their future learning as precisely as possible.
- Although children's personal development is good, the childminder does not consistently help children to deepen their understanding of how to manage risks and keep themselves safe in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make maximum use of all information available from parents to precisely assess children's achievement when they start
- take every opportunity to deepen children's understanding of how to keep themselves safe and manage risks and challenges.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. He looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder.
- The inspector took account of parents' views during the inspection.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection and first aid. She is vigilant and knows the procedure to follow should she have concerns about a child. The childminder strives to provide the best quality of teaching and learning for the children in her care. She makes good use of training to develop the support she gives to children. She is reflective and has high ambitions for children's success. She has good relationships with parents, who value the help their children receive.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows children's individual needs and abilities well, overall. She helps children to develop their learning in all areas. Children enjoy learning. Activities are well planned to develop children's knowledge and understanding. An example of this is seen in the care they take in choosing bright colours and controlling the paint brushes to create vibrant Chinese designs. The childminder helps children to make good progress in their early reading, writing and number skills. She works well with other professionals, such as speech therapists, to support children's individual learning needs. The childminder constantly questions children skilfully and helps them to speak clearly and extend their vocabulary. Children enjoy singing counting songs and joining in with repeated phrases and actions. They enjoy looking at books and following the stories.

### Personal development, behaviour and welfare are good

The childminder provides children with a welcoming and inclusive environment. Children are cared for well. She builds strong bonds with children and knows their individual needs and routines well. The childminder helps children to behave well and to consider their own actions and how they affect others. Children learn about valuing the needs of others and build positive relationships with their friends. Children learn to respect and understand similarities and differences between themselves and others. An example of this is in the role play and creative activities based on different cultural festivals. The childminder promotes healthy lifestyles well. For example, she encourages children to develop a good understanding of health and hygiene, wash their hands and eat healthy snacks and meals.

### Outcomes for children are good

Children make good progress in their learning and development during their time with the childminder. They are prepared well for the next stage in their learning. The childminder makes certain that any gaps in their knowledge, skills or understanding are quickly identified and addressed.

## Setting details

<b>Unique reference number</b>	EY346291
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	863122
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 January 2012
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Sheffield. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. The childminder supports disabled children and those with special educational needs.

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