

Pavilion Pre-School Nursery

The Pavilion, Thieves Lane, Attleborough, Norfolk, NR17 2AP



Inspection date	12 February 2016
Previous inspection date	13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff skilfully interact with children to extend and challenge their play and learning. This helps to develop children's communication and language skills.
- Children are happy, confident and secure because staff build positive relationships with them. This helps children to settle well at the pre-school and to develop secure bonds with the adults caring for them.
- The manager and her team are passionate about their work and committed to the continual improvement of the pre-school, striving to always provide the best care and education.
- Staff establish strong and trusting partnerships with parents. They work closely with parents and other professionals to support children's individual care, development and learning needs.

It is not yet outstanding because:

- The manager tracks the progress of individual children but does not consistently review the progress made by groups of children. Therefore, she does not have the best possible information available to target precise interventions when they are required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance monitoring of children's assessment to track the progress of a range of different groups, in order to target any specific interventions even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibilities with regards to protecting children. They regularly update their safeguarding knowledge through appropriate training. All adults working or having close contact with children have their suitability checked. Children play in a safe and secure environment, which staff monitor daily. Staff are deployed effectively to ensure children are well supervised. The pre-school is effectively managed. The manager and staff team work well together. They meet regularly to plan for children's learning and to discuss new ideas. Staff performance is checked and their training needs are reviewed. This ensures that staff are given the opportunity to continually develop and improve their practice. Parents value the strong partnership they have with the pre-school. They say that staff are wonderful and caring. The pre-school staff have developed successful strategies to work closely with parents. This helps to ensure that children have continuity of care and their needs are very well met.

Quality of teaching, learning and assessment is good

Staff know children extremely well because they take time to meet them and their parents, gathering information that helps children settle quickly. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. Children enjoy both leading their own play and taking part in activities, guided by adults. Teaching is good. Staff promote children's communication and language development well because their interactions with children are strong. They talk to children and consistently use open-ended questioning to challenge and extend their thinking. Staff provide a range of interesting and stimulating resources in the indoor and outdoor environments. Timely interventions by staff ensure that all children's needs are appropriately met and that children develop the skills and attributes needed to support their move on to school.

Personal development, behaviour and welfare are good

Staff support children extremely well because they take the time to develop relationships with them and their families. An established key-person system is in place to support children's emotional needs. Children demonstrate a positive approach to learning and behaviour throughout the pre-school is good. Staff provide excellent role models and interact well with children, which results in an extremely calm, relaxed and friendly atmosphere. Children have a wide range of opportunities to develop their independence. They are encouraged to dress themselves and look after their belongings. Children sit together during snack and mealtimes and are very sociable. They talk to each other and share experiences. Staff use these opportunities to encourage talk about the morning and to plan future activities. This helps to extend children's interests and they learn to listen to each other and form opinions.

Outcomes for children are good

Children make good progress towards the early learning goals in relation to their starting points. They develop the skills and attributes needed to support their move to school.

Setting details

Unique reference number	257921
Local authority	Norfolk
Inspection number	867099
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 18
Total number of places	37
Number of children on roll	76
Name of provider	Vera Julia Dale
Date of previous inspection	13 October 2011
Telephone number	01953452886

Pavilion Pre-School Nursery was registered in 1971. The pre-school employs 25 members of childcare staff. Of these, one holds Early Years Professional status and 19 hold appropriate early years qualifications at level 2 or level 3. The pre-school opens from Monday to Friday during term time. They offer a variety of sessions between the hours of 7.30am to 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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