

Little Bunnies Day Nursery

Unit 15, Paxman Road, Hardwick Industrial Estate, King's Lynn, Norfolk, PE30 4NE



Inspection date

15 February 2016

Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an excellent mix of both adult-led and child-initiated activities. They successfully challenge children to build on what they know and capture children's interest with a range of innovative learning experiences. Children are highly motivated and demonstrate an enthusiasm to learn.
- Staff place high priority on enhancing children's communication and language skills. Conversations between staff and children are rich and meaningful. Staff show a genuine interest in what children have to say. Babies attempt new sounds and toddlers use gestures and words to convey what they want to say.
- Children receive exceptionally warm and affectionate care. They form very secure emotional attachments with the staff. Throughout the nursery, children's confidence flourishes.
- Children's health is exceptionally well promoted. They spend vast amounts of time playing outdoors in all weathers, where they benefit from plenty of fresh air and exercise while thoroughly enjoying some excellent play experiences.
- Partnerships with parents are exemplary. Parents state that they feel very included in their children's learning as staff provide excellent feedback about children's progress. They particularly appreciate the ideas staff provide to enable them to support their children's learning and development at home.
- The management team fully supports their staff to develop their skills. Staff are encouraged to work towards higher qualifications. This has a positive impact on the quality of teaching as staff continually follow current best practice.
- The owner and manager are excellent leaders. Their enthusiasm, passion and high expectations inspire the whole staff team. All staff are incredibly motivated. They are all committed to providing children with the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to share good practice and extend staff's professional development to maintain the outstanding quality of teaching already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The management team uses robust selection and recruitment procedures. New staff receive support through an in-depth induction to make sure they follow and understand all of the nursery's policies and procedures. Staff have an extensive understanding of child protection requirements and their responsibility for safeguarding children. The manager's monitoring of children's progress is outstanding. She has taken prompt and effective action to support children who are underachieving in some areas. Individual strategies are provided for children who need additional support. These ensure that all children make the best progress. Highly effective supervision sessions and monitoring of teaching practice help management to set clear targets for staff. The management team recognises that this is an ongoing process in order to maintain the excellent standards already achieved.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and are particularly aware of the way their key children learn best. They pay close attention to children's progress. Observations are meticulously completed and staff accurately assess what children know and can do. Toddlers enjoy bringing a favourite story to life with the use of puppets. This helps to promote an early love of books and reading. Older children display exceptional listening and attention skills during group times. They put up their hands to answer a question and talk confidently about events that have happened at home. These are valuable skills and abilities to support their future learning in readiness for school. Staff demonstrate outstanding teaching skills. They superbly capture babies' attention when experimenting with water. Staff demonstrate with enthusiasm, which encourages babies to splash and explore using their whole bodies in the bubbly water. Staff use rich language as they provide a commentary for children's play, building their vocabulary.

Personal development, behaviour and welfare are outstanding

Staff ensure settling-in arrangements are flexible to meet children's individual needs. There are excellent procedures in place to gather comprehensive information from parents. This information is used to establish children's starting points. Children's emotional well-being is highly supported from the outset of their placement as staff are sensitive to their individual personalities. Children of all ages develop high levels of independence. They learn how to use tools safely, using knives to cut rolls in preparation for tea. They respond positively to the responsibility of being a helper for the day and enjoy helping to prepare the fruit and set up the snack table. Staff help children to find out more about their local community. People from the local and wider community are invited into the nursery to talk and share experiences with the children.

Outcomes for children are outstanding

All children, including those who access additional funding, make rapid rates of progress in relation to their starting points. Children who speak English as an additional language, disabled children and those with special educational needs are provided with targeted support to ensure any gaps in development are narrowing.

Setting details

Unique reference number	EY295702
Local authority	Norfolk
Inspection number	861551
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	46
Number of children on roll	98
Name of provider	Donna Louise Jarvis
Date of previous inspection	16 May 2011
Telephone number	01553 765 656

Little Bunnies Day Nursery was registered in 2005. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above including one member of staff with Early Years Teacher status. The manager is qualified to degree level. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports children who speak English as an additional language, disabled children and those with special educational needs.

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