

# Noah`s Ark Nursery School

Downlands Road, Devizes, Wiltshire, SN10 5EF



## Inspection date

22 February 2016

Previous inspection date

25 March 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff provide children with an exciting and stimulating range of development opportunities. Children develop a positive attitude towards their learning and make good progress from their initial starting points.
- All adults are positive role models. They take great care to ensure children behave well. Children grow in confidence and are kind, tolerant and respectful as they play alongside each other.
- The nursery staff work closely with parents. They provide them with regular information about their children's progress and how they can complement this learning at home. Parents speak highly of the nursery and value the opportunities they have to stay and play.
- Managers and staff have worked effectively since the previous inspection to ensure all previous actions and recommendations have been met. They evaluate and reflect on their practice and have a positive drive to continue improving outcomes for children.

### It is not yet outstanding because:

- Managers and staff do not always give children enough time to process their thoughts and formulate their answers before responding to questions that they are asked.
- Opportunities are missed to provide children with more opportunities to develop their personal independence by carrying out more small tasks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children have enough time to consider their responses to questions as they develop their thinking skills, language and vocabulary
- provide children with further opportunities to gain independence by allowing them to carry out more tasks for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow if they have any concerns for a child's welfare. Furthermore, they implement robust recruitment and induction procedures and all committee and staff members have been suitably vetted. Managers carry out regular supervisions and observations of staff in order to help assess and target improvements in practice. Managers monitor and track children's development carefully. Any identified gaps are closed in a timely manner. Managers and staff are well qualified. They work as a strong team and are committed to continuous professional development. For example, they share practice ideas and access ongoing additional training to help update their skills and knowledge. Managers and staff have well-established partnerships with other settings children attend to help ensure consistency in children's individual care and learning.

### Quality of teaching, learning and assessment is good

Managers and staff have a good understanding of how children learn. They assess children's skills on entry and build on this information as they observe and plan activities which help to motivate children to learn. Overall, managers and staff support children's communication and language skills well. For example, they introduce new vocabulary, such as 'extinct', and children repeat and use the term 'Tyrannosaurus rex' after staff explained that this is the real name for a 'T-rex.' Children use their imagination well. For example, they invite staff to a lunch of sand soup and create complex models, such as a motor boat and rockets. Children's literacy skills are developing well. For example, they show a good interest in books and join in with staff to act out familiar stories.

### Personal development, behaviour and welfare are good

Children demonstrate high levels of confidence and self-esteem. For example, they are confident, relaxed, well settled and have formed secure attachments with their key person. Managers and staff support children to understand the benefits of a healthy lifestyle. For example, children recognise the importance of washing their hands and enthusiastically talk about how eating fruit makes them big and strong. Children benefit from physical exercise. They have regular access to a well-equipped outdoor space which provides suitable risk and challenge. Children learn to respect people's differences as they explore and celebrate their own cultures and beliefs and those of others.

### Outcomes for children are good

Children are well prepared for the next stage in their learning, including starting school. They are sociable and inquisitive and eager to try out new things, such as writing their names or experimenting as they hammer nails into wood. Children's mathematical understanding is developing well.

## Setting details

<b>Unique reference number</b>	145998
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1010408
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Noah`s Ark Nursery School Committee
<b>Date of previous inspection</b>	25 March 2015
<b>Telephone number</b>	01380 727203

Noah's Ark Nursery School registered in 2001 and is located within the grounds of Wansdyke Primary School, Devizes, Wiltshire. The nursery is open each weekday from 8.55am until 3pm during school term time only. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The manager holds Qualified Teacher Status and Early Years Professional Status. Children attend from the age of two years and the nursery provides free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

