

Childminder Report

Inspection date

22 February 2016

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children behave exceptionally well. They speak to each other and the childminder with great respect and learn impeccable manners. Children include each other in their play and older children share toys with younger children extremely well.
- Children benefit from an extremely welcoming, exciting environment and show high levels of motivation in their play. They develop a strong sense of independence when choosing from a wide range of fun and challenging toys and activities.
- The childminder teaches well. She supports children's play well and consistently encourages their thoughts and ideas. As a result, children make good progress and engage well in their learning and development.
- The childminder understands the importance of developing good partnerships with parents. She regularly updates parents on their children's progress and shares ideas to support their continued learning at home.
- The childminder reviews her provision effectively in order to improve her practice. She identifies strengths and weaknesses, and focuses on improving the outcomes for children.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to extend children's understanding of mathematical ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities in day-to-day activities, for children to develop their understanding of mathematical ideas.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continues to develop and improve her knowledge in various ways. This includes attending training, talking to other early years professionals and doing her own research. She is committed to improving the outcomes for children. For example, she recently added new ways to strengthen links between children's home-life and the setting. The childminder makes effective use of new ideas to aid her practice. For instance, from recent training, she has further developed children's sensory play opportunities. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. She confidently knows how to identify and minimise risks to children effectively. This contributes well to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of each child's development. She regularly observes children's play and plans fun and challenging activities to encourage good progress. She monitors children's development closely, quickly identifies any gaps in learning and offers extra support when necessary. The childminder spends her time playing with children and extends their learning well. For example, children enjoy answering her questions as they read stories together. The childminder very skilfully supports early language development. For instance, she repeats speech back to children and praises their attempts.

Personal development, behaviour and welfare are outstanding

Children thrive as their emotional and physical well-being are extremely well promoted. The childminder builds excellent bonds with all children and is incredibly sensitive to children's individual needs. She is exceptionally nurturing and offers children the affection and support they need. Children show extremely high levels of motivation in their learning and respond well when the childminder praises their efforts. For example, children thoroughly enjoy taking their time and using various tools to carefully mould sand into sandcastles. The childminder builds children's confidence for future challenges and develops their independence extremely well. For instance, children thoroughly enjoy learning to feed themselves from a very young age. The children benefit from excellent outdoor experiences, such as regular trips to local parks to explore the diversity of nature.

Outcomes for children are good

Children make good progress in all areas of their learning in relation to their starting points. They confidently choose their play and have a strong desire to work things out for themselves. Children are highly engaged in their play, have an interest in early literacy and are learning the skills they need for their future.

Setting details

Unique reference number	EY278416
Local authority	Surrey
Inspection number	847213
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder registered in 2004. She lives in Merstham, Surrey. The childminder has a childcare qualification at level 3 and cares for children between 8am and 6pm each weekday, all year round.

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