

Bush Hill Park Pre-School & Day Nursery



2 Queen Anne's Place, Bush Hill Park, Enfield, Middlesex, EN1 2PX

Inspection date 18 February 2016
Previous inspection date 17 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are motivated, inquisitive, and eager to learn and play energetically. The warm staff and friendly atmosphere ensure that babies and children feel valued, safe and secure.
- Children make good progress in their learning and development. Staff provide stimulating activities and make learning fun.
- Leaders and managers have secure arrangements in place to ensure staff undergo robust vetting procedures to demonstrate their suitability to work with children.
- Leaders and managers monitor the quality of teaching well. This leads to targeted training and guidance to help staff improve their practice.
- Staff make good use of the local environment when planning daily outings to develop children's interests and extend current topics.
- Partnerships with parents and the other settings are well established. Parents speak highly of the staff team and say that their children are learning and developing well.

It is not yet outstanding because:

- Children do not always have enough opportunity to extend their mathematical skills during daily routines and play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to extend children's mathematical awareness, for example, by providing regular opportunities to count and learn about shapes during daily routines and play activities.

Inspection activities

- The inspector was accompanied by one of Her Majesty's Inspectors and improvement assurance managers.
- The inspector observed the quality of teaching during activities indoors and outdoors; and completed a joint observation with the nursery manager to assess the impact this has on children's learning.
- The inspector held a meeting with the manager and sampled some policies and procedures, children's files and records.
- The inspector took account of the views of parents, staff and children.
- The inspector reviewed relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff in the setting.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Staff have a heightened awareness of safeguarding. They provide detailed information to parents and have regular training about what to do if they are concerned for a child. Safeguarding is effective. Staff are well organised in the setting and are qualified in first aid. They conduct robust risk assessments when accompanying children on daily outings. Leaders and the manager regularly monitor the progress of individual and different groups of children. This is helping to close the learning gap for children who have different starting points to others.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities to promote children's development. They use careful questioning to encourage children to think through what they want to do and how. Children make predictions at story time, for example, they make up endings about what they might see on a bear hunt. Resources and activities are used well to ensure children know about their own communities and the wider world. Staff make regular assessments of children's progress to ensure accurate planning for their key next steps in learning. Parents are fully involved in their children's learning; they talk to staff, and daily comments on displays, such as the 'Family tree', add to spontaneous planning.

Personal development, behaviour and welfare are good

Children enjoy strong and respectful relationships with staff. The nursery environment is appealing to children, calm and well organised. Children feel secure and confident. Their behaviour is good. Mealtimes are sociable events. Children enjoy healthy meals and snacks. They develop strong independent skills, for example, they clean tables before meals, serve themselves and then wash up their own plates and cups. Children learn to keep themselves safe. For example, they remind staff to walk and hold the railing to avoid hurting themselves when they use the stairs.

Outcomes for children are good

Children enjoy participating in challenging activities and make good progress. For example, they are able to sort and group different jungle and farm animals, and can describe their features. Staff provide support when needed, such as testing children's ideas, and allow children time to work things out for themselves. Where children's starting points are below those expected for their age, staff ensure that there is a strong focus on the key skills that children need, such as extra support for language and communication. This is helping children to 'catch up' with their peers quickly in preparation for school.

Setting details

Unique reference number	EY286582
Local authority	Enfield
Inspection number	1028823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	71
Name of provider	Asquith Nurseries Limited
Date of previous inspection	17 July 2013
Telephone number	020 8364 2908

Bush Hill Park Pre-school & Day Nursery registered in 1990. It operates from three base rooms on two floors in a converted end of terrace listed building. There is a small secure courtyard for outside play. An additional offsite secure play area (leased by the company) is located across the road adjacent to the building. The nursery is situated in a mainly residential area in Enfield, in the London Borough of Enfield. The nursery opening hours are from 7.30am until 6.30pm on Monday to Friday for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged three and four years. There are currently 29 staff; of these, one member of staff holds Qualified Teacher Status and most of the remaining staff hold an early years qualification at level 2 or 3. The nursery also employs administration and kitchen support workers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

