

Childminder Report

Inspection date

17 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of exciting activities and children enjoy using their senses to explore. The childminder encourages children to make choices about their play.
- The childminder closely monitors children's learning and development. For example, she uses this information to plan activities that support children's interests and promote their next stages in learning. Children make good progress in their development.
- Children's behaviour is very good. The childminder is a good role model. For example, she teaches children to share, take turns, listen to and respect each other.
- The childminder is friendly and caring, and children form strong bonds with her.
- The childminder makes good use of self-evaluation to monitor her practice. She values feedback from parents and children to help her to identify areas for improvement.
- There are good partnerships between the childminder and parents. For example, she effectively communicates to help keep parents informed of their children's learning.

It is not yet outstanding because:

- The childminder does not always plan activities well for those children who prefer to spend their time outdoors.
- The childminder does not always effectively extend children's awareness of people's similarities, differences and cultural backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good opportunities for those children who learn best outdoors to explore and challenge themselves in their learning
- increase children's awareness of diversity so they gain a greater understanding of similarities, differences and cultural backgrounds.

Inspection activities

- The inspector observed children during their play and their interactions with the childminder.
- The inspector spoke with the childminder at convenient times throughout the inspection.
- The inspector viewed documentation, including the childminder's self-evaluation, children's records and policies and procedures.
- The inspector took into account the written feedback from parents.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice on a regular basis and identifies improvements to support children's learning further. For example, she adapted the environment to help children to reach resources more easily and make independent choices in their play. Furthermore, she has provided more opportunities for children to see their name in writing. The childminder is committed to extending her knowledge to develop her practice further. For example, she completes her own research and makes links with other childminders to share ideas and strengthen her skills. The childminder forms effective links with other settings that children attend. She works closely with them to share information about children's progress. Safeguarding is effective. The childminder understands her responsibility to safeguard children and knows what to do should she have any concerns about a child's welfare. She effectively identifies and minimises possible risks in the home and while on outings to keep children safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She knows each child's development well and the quality of her teaching is good. Children enjoy a varied range of activities and resources. For example, they use their imagination well as they dress up and enjoy shop role play. The childminder interacts very well with children during their play and is attentive to their needs. For example, she provides a good range of resources to help children make models, which supports their creative development. The childminder supports children's communication and language well. For example, she talks to them at appropriate times, asks good questions and role models new words to extend children's vocabulary.

Personal development, behaviour and welfare are good

The childminder helps children to build their self-esteem and confidence. For example, the childminder's home is well organised and children are keen to choose toys for themselves. Children have opportunities to talk about how they feel through discussion and their play experiences. For example, children enjoy looking at themselves in the mirror and talking about different emotions. The childminder successfully promotes children's health and physical well-being. For example, children follow positive hygiene practices and happily choose from a good range of healthy snacks.

Outcomes for children are good

All children make good progress. They are active learners and develop the key skills they need for their move on to nursery or school. Children learn to be independent and make their own decisions. They develop their mathematical learning. For example, children count and recognise shapes with confidence.

Setting details

Unique reference number	EY478892
Local authority	Medway Towns
Inspection number	982901
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	5
Number of children on roll	11
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Chatham Kent. She provides care for most of the year from 7.30am to 6pm, Monday to Friday.

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