

Ealing Hospital Childrens Centre Nursery

Ealing Hospital, Uxbridge Road, Southall, Middlesex, UB1 3HW



Inspection date

17 February 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Safeguarding is at the centre of the staff's work. Children are safe and well cared for. Families are given good support, care and guidance.
- Management and staff work extremely well with parents to share information about the children's development. Good planning nurtures children's learning and development.
- Staff build exceptional relationships with children, which support the children's emotional and physical well-being extremely well.
- Staff promote children's readiness for school well through exciting learning experiences. Children make good progress from their starting points.

It is not yet outstanding because:

- Staff do not always extend children's writing opportunities, to develop their literacy skills further.
- Some aspects of the tracking of children's development are not fully developed, to assist in helping groups of children to make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish an even more robust system, to monitor children's progress over time and to help children achieve a more rapid pace of development
- strengthen opportunities for children to practise their early writing skills in everyday situations, to further promote this area of learning.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector conducted three joint observations with the deputy manager, and they evaluated the teaching and learning together.
- The inspector spoke to parents to evaluate how the staff support their children's needs.
- The inspector sampled documents, including safeguarding procedures, paediatric first-aid certificates and children's assessments.
- The inspector toured the premises and spoke with children and staff.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has taken effective action since the last inspection. Managers have made further improvements based on the recommendations set at that time. Self-evaluation is robust and staff routinely engage the views of parents and other professionals. Staff know their responsibilities for having a strong focus on the learning and development of the children. Staff are supported well in their roles and receive regular training to improve their teaching and children's learning. Safeguarding is effective. Comprehensive policies, recruitment and monitoring processes along with professional training help to keep children safe. Staff understand child protection issues and what to do if they have a concern. Good partnerships with other agencies ensure children get the extra support they need with their learning.

Quality of teaching, learning and assessment is good

Staff gather relevant information when a child first arrives at the nursery. There is a clear focus on learning from the start. They plan effective activities that engage and interest children. Assessment information is increasingly used to support the needs of individual children. As a result, all children, regardless of their abilities, make good progress. However, a new tracking system has not been fully developed to allow staff to access more information on all groups of children, so the progress of such groups over time is slightly less well known. The staff model language correctly as well as use sign language to support all learners. Good relationships are in place with parents and staff ensure they are regularly updated about their children's progress.

Personal development, behaviour and welfare are outstanding

Staff have high expectations of children's behaviour and build excellent relationships with them. They have fostered a happy, caring and nurturing environment where children gain significant confidence in learning situations. Staff plan an organised and well-resourced play environment. They remind children to play safely and to be thoughtful and respectful of others. Children of all abilities relate extremely well to one another, share resources and learn together. Staff encourage children to take risks in their learning and challenge their skills. For example, while very young children were climbing on apparatus, staff supported them if required, but encouraged them to be independent in taking controlled risks.

Outcomes for children are good

Children of all ages learn well, and grow in confidence and independence. Their communication and language skills are developing well and their behaviour is extremely good. Children confidently feed themselves and manage their personal hygiene well. Overall, they learn good skills in preparation for their next stages of learning.

Setting details

Unique reference number	118124
Local authority	Ealing
Inspection number	840157
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	42
Name of provider	Ealing Hospital NHS Trust
Date of previous inspection	22 November 2011
Telephone number	020 8967 5478

Ealing Hospital Children's Centre Nursery first registered in 1997. It is situated within a purpose-built area of Ealing Hospital, in the London Borough of Ealing. The nursery is open each weekday from 7am to 5.30pm, all year round. The nursery receives funding for the provision of free early education to children aged two, three and four years. The provider employs 16 staff, including the manager. All staff hold suitable qualifications at level 3 or above. Of these, three staff have Early Years Professional Status.

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