

Childminder Report

Inspection date

23 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and children make good progress in their learning. The childminder provides exciting activities, which support children's interests and the next steps in their learning.
- The childminder undertakes regular training and is motivated and committed to her continued professional development. This helps her to continually improve the quality of her practice.
- The childminder establishes incredibly warm and secure relationships with children, who have a strong sense of security and belonging. The childminder meets children's individual care needs exceptionally well and she excellently supports their confidence and well-being.
- Children develop independence and self-care skills very well. This helps them prepare for the next stage in their learning, including their move to school.
- There are strong relationships with parents and other providers. The childminder regularly shares information that helps provide consistency in children's learning and care.

It is not yet outstanding because:

- The childminder does not always make the most of questioning to extend children's language and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques so that questions posed extend children's language and thinking.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written feedback left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of who to contact should she have concerns about a child's welfare. The childminder is motivated and committed to professional development. She attends training and exchanges ideas with other childminders to help build on her skills and knowledge. The childminder is reflective and identifies areas where the provision can be improved, for example, to provide more mathematical activities that interest the boys. The childminder monitors children's learning to help identify any gaps in their progress. She has established good working relationships with the other provisions that children attend. Parents are happy with the care their children receive. They say that they are pleased with the support the childminder gives to their children's learning and appreciate the information she shares with them.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning effectively through a wide range of activities and experiences. The childminder observes, assesses and plans effectively for the individual learning needs of the children. She works closely with parents to gather their views of their children's progress and interests at home. Children play well alongside each other and use their imaginations creatively. Children participate in purposeful play and exploration. The childminder knows the children well and is aware of how to support their next steps in their play. For example, she encourages counting and colour recognition by finding animals hidden in rice. The childminder promotes children's communication and language development well throughout activities, for example, by encouraging them to pronounce words and sounds correctly.

Personal development, behaviour and welfare are outstanding

The childminder has created an exceptionally inviting and stimulating environment, supporting children's independence and motivation very well. Children are very confident, highly motivated and enjoy exploring their environment. Children proudly share their achievements with the childminder. The childminder teaches children to share, take turns and be good friends with one another. This helps to promote children's self-esteem and confidence extremely well. The childminder promotes children's well-being, health and physical development very successfully. They enjoy healthy snacks and have good opportunities to spend time in the garden. She involves children in trips out to areas in the local community. These outings help to develop their social skills and confidence to high levels. Children behave extremely well.

Outcomes for children are good

All children make good progress in their learning and development. They are interested and engaged in their activities. The childminder supports children's growing independence and helps them develop the skills needed in readiness for school.

Setting details

Unique reference number	EY478617
Local authority	Torbay
Inspection number	983859
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Paignton, Devon. The childminder operates her service Tuesday to Friday from 7am to 5.30pm, all year round. The childminder is in receipt of early education funding for children aged two, three and four years.

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