

# Shirehampton Primary School - Lawrence Weston Out of School Activities



Shirehampton Primary School, St. Marys Walk, Bristol, BS11 9RR

## Inspection date

18 February 2016

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children benefit from a high level of care and an environment that is welcoming and well organised. Staff form positive relationships with children and get to know them well. They feel safe and secure, and this effectively promotes their emotional well-being.
- The provider has good systems in place for recruitment, induction and the continual vetting, training and supervision of staff. Staff deployment is good. Staff work together well to ensure that children's safety is fully promoted at all times.
- Children's behaviour is very good. They understand staff's expectations and the rules of the club. This includes staying within the boundaries of play areas, inside and outdoors.
- Parents speak positively about the club. They say their children enjoy going to the club and staff keep them well-informed of activities. This effectively promotes consistency for children's care and play.

### It is not yet outstanding because:

- Children do not have many opportunities to extend their interest in modern technology.
- At times, the noise level in the room restricts children's ability to enjoy quieter activities. For example, they do not have easy access to an area where they can freely use books and relax comfortably.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on children's interests in modern technology
- review how children who wish to engage in choosing and reading books or quieter activities can do this in a comfortable place.

### **Inspection activities**

- The inspector observed the children's play activities indoors and outdoors, and looked at the available resources.
- The inspector held a meeting with the chair of the committee and manager about their leadership and management, including how they evaluate practice.
- The inspector had a discussion with a sample of parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector spoke to staff and children at appropriate times during the inspection.

### **Inspector**

Jan Harvey

## **Inspection findings**

### **Effectiveness of the leadership and management is good**

The leadership team and staff demonstrate a secure understanding of their responsibilities to keep children safe. They follow effective systems to safeguard children and promote their welfare. For example, all staff attend relevant safeguarding training, understand the process to follow should they have concerns about a child and carry out risk assessments daily. Safeguarding is effective. There is a robust system in place for recruiting staff. Leaders support staff with their professional development, through regular discussions and by identifying training needs to improve practice, for example. The staff and management discuss changes and enhancements they make to the club. They gain views from parents and children to help maintain good standards and to improve outcomes for children. The provider has fully addressed all the actions they were set at their last inspection, which has had a positive outcome on children's safety and welfare. Parents report they know who to contact if they have a concern or wish to make a complaint, and all relevant policies and procedures are easily accessible to them.

### **Quality of teaching, learning and assessment is good**

Staff encourage children's social skills well. Children confidently make choices from a good variety of activities and help to plan what they would like to do. Their skills develop as they play. For example, children enthusiastically create cards, pictures and collages with a variety of materials. Staff take an interest in their creations and talk to them about what they are making. Staff help the younger children to spell the words they want to write on their creations, enabling the children to develop their writing skills. Staff support children well as they play. For example, they have fun playing board games and ball games together. This encourages children's awareness of turn taking and fair play.

### **Personal development, behaviour and welfare are good**

Children greet staff warmly and are clearly happy to attend the club. Familiar daily routines help the children to feel confident and contribute to their safety and security. Staff are calm and patient role models and they encourage good manners through their behaviour towards the children. Healthy lifestyles and physical activity are encouraged at each session. For example, most evenings, children use the school adventure play area where they climb, run and use a variety of outdoor equipment. The manager deploys staff well, which helps to ensure they meet children's needs. Parents report that their children enjoy their time at the club and that staff are very caring and approachable. The links with the school and good information gathering mean that key persons can quickly get to know new children well. Children know who will be taking care of them, which helps them to feel emotionally secure.

## Setting details

<b>Unique reference number</b>	EY392880
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1029343
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	73
<b>Name of provider</b>	Lawrence Weston Out of School Activities Committee
<b>Date of previous inspection</b>	10 June 2014
<b>Telephone number</b>	07960030288

Shirehampton Primary School - Lawrence Weston Out of School Activities registered in 2009. It is a committee-run group. The club operates from designated areas within Shirehampton Primary School, Bristol. It provides care each weekday during term time from 3pm until 6pm. The club offers a play scheme during school holidays. There are eight members of staff who work directly with the children; five of whom hold relevant playwork or early years qualifications at level 3. The manager holds a playwork qualification at level 3.

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