

Childminder Report

Inspection date

23 February 2016

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in the care of the childminder. He promotes their physical, personal, social and emotional development exceptionally well, helping children to secure the foundations for their future learning.
- The childminder is extremely kind, caring and approachable, and children build very strong bonds with him. This helps children to feel very happy and secure.
- Partnerships with parents are highly successful. The childminder works very closely with them to help him to obtain information relating to children's care needs from the start. Parents are extremely complimentary about the service the childminder provides.
- The childminder has an excellent understanding of how to accurately assess children's ongoing development. He uses his in-depth knowledge of children to plan a wide variety of exciting activities for them. This contributes to children making rapid progress in their learning.
- The childminder has very high expectations for children. He provides a purposeful, vibrant, and welcoming learning environment following each child's individual needs and interests.
- The childminder has a robust knowledge and understanding of how to promote children's safety. For example, he undertakes careful risk assessments of his home and for outings children attend, to help him to maintain children's safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the already excellent opportunities for children to understand how they are unique in terms of their similarities and differences, in particular relation to their variations in culture.

Inspection activities

- The inspector observed a range of play activities and spoke to the childminder at appropriate times during the inspection.
- The inspector looked at children's learning records, assessment documents and a selection of policies and procedures.
- The inspector discussed the childminder's self-evaluation process.
- The inspector checked evidence of qualifications and suitability of the childminder.
- The inspector took account of the written views of parents.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The highly successful childminder is extremely clear about the procedures to follow if he has concerns about the safety of a child and updates his safeguarding knowledge regularly. The childminder maintains excellent partnerships with other early years settings children attend. These relationships help to create a highly successful and consistent approach to meeting children's care and learning needs. The childminder is extremely reflective and constantly evaluates his provision. For example, he regularly seeks the views of parents and uses this information to help him ensure that he delivers a high-quality service. He also attends training and shares knowledge with other childminders. This helps him to maintain an excellent understanding of childcare.

Quality of teaching, learning and assessment is outstanding

The childminder very successfully promotes and extends all areas of children's learning and development. He uses his expertise to effectively plan activities, which help to motivate children and maximise their learning opportunities. The childminder very skilfully promotes young children's language and communication development. For example, he continually models good language as he speaks to babies, who are attentive to his comments and babble happily in response. The childminder completes precise observations and assessments of children to help him to identify the next stages in their development. He shares this information exceptionally well with parents, which helps them to understand how to support their children's learning at home.

Personal development, behaviour and welfare are outstanding

Children develop excellent independence skills. For example, babies are eager to explore the environment and choose their own resources. Children settle extremely quickly in the childminder's care and show a very strong sense of belonging. The childminder teaches them from a young age about the importance of good manners. This contributes towards children's understanding of how to behave. Children learn about a range of different cultures, which supports them well overall, to gain an excellent understanding of diversity. However, they do not always learn about celebrations pertinent to themselves, to help further develop their understanding of how they are unique.

Outcomes for children are outstanding

Children make rapid progress in their development. They acquire excellent knowledge and attitudes to prepare them for their future learning. Babies demonstrate very strong physical skills. For example, they show excitement as they take their first steps and balance themselves against objects. Older children learn about the significance of healthy lifestyles. For example, they make highly effective use of the garden, and they grow and taste a range of different fruits.

Setting details

Unique reference number	EY346482
Local authority	Bromley
Inspection number	827578
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder registered in 2007. He lives in Beckenham, in the London Borough of Bromley. He operates his service for five days each week, throughout the year. The childminder has an appropriate childcare qualification at level 3.

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