

# Childminder Report

**Inspection date**

19 February 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not act promptly if she has concerns about a child's welfare. Therefore, she is not effective in safeguarding children.
- The childminder is not always sure about how to help children to make good progress in their learning and development. She does not fully understand how to plan challenging activities that are well matched to children's individual abilities.
- The childminder does not provide a wide enough range of opportunities for children to learn about people and communities beyond their immediate experiences.

### It has the following strengths

- Children play happily with the good quality and varied range of resources that are available indoors and outdoors.
- Children learn about good hygiene and healthy eating as they help to prepare and eat a range of healthy and nutritious snacks.
- The childminder works well with parents to help children to settle when they first attend. Children develop positive relationships with other children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure signs of possible abuse and neglect are responded to in a timely and appropriate way to help safeguard children	19/02/2016
■ improve understanding of how to plan challenging activities that are well matched to children's abilities to help them to make good progress in their development.	25/04/2016

### To further improve the quality of the early years provision the provider should:

- provide a wider range of opportunities for children to learn about people and communities beyond their immediate experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as, children's records, the childminder's policies and procedures, and evidence of the suitability of adults on the premises.
- The inspector spoke to children during the inspection.

### Inspector

Christine Armstrong

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is not effective. The childminder knows the signs of possible abuse and neglect. However, she did not report concerns about a child's welfare without delay. The childminder is effective in making sure any hazards in her home are identified and minimised. Therefore, children are safe and secure as they play. The childminder is aware of the weaknesses in her teaching skills and has been taking some steps to address this. However, she has not made enough improvements to make sure she is successful in helping children to make good progress. The childminder works well with parents and other settings to exchange information and support continuity in children's care.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is not good. The childminder undertakes regular observations of children's achievements. She obtains information about children's learning at home and in other settings. However, she is not always effectively using this information to plan activities and experiences that provide good levels of challenge for children. Therefore, although children take part in a wide range of activities, they are not supported to make good progress as they play. Nevertheless, children enjoy playing and taking part in conversations. They initiate their own play and follow their interests. They play imaginatively and creatively with a very wide variety of resources.

### **Personal development, behaviour and welfare are inadequate**

Children are not fully safeguarded when they show the signs of possible abuse or neglect. Children make choices and express their preferences. They seek help to complete tasks and they are at ease to talk about and share their experiences. Children say they like playing with the other children and using the range of resources on offer. They say they particularly like dressing up and craft activities. Children are familiar with and help with routines tasks. Children become active and develop their larger physical skills as they play outdoors. However, children are not learning enough about people and communities beyond their immediate experiences.

### **Outcomes for children require improvement**

Children are not as well prepared as they could be to start school. As they play, children consolidate and use the skills they already have. Children are polite and show friendly behaviour. They are confident and independent. However, children are not always supported to extend what they know and can do.

## Setting details

<b>Unique reference number</b>	EY477804
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	974123
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Cannock, Staffordshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

