

Childminder Report

Inspection date	16 February 2016
Previous inspection date	8 February 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not fully secure in her knowledge and understanding of the requirements of her role. She is unaware of the need to undertake the children's progress check when they are aged between two and three years.
- The childminder does not make initial assessments of what children know when they join her to monitor their progress well.
- The childminder does not plan her environment sufficiently well to ensure that activities that interest children are readily available, particularly for the younger children.
- The childminder has not established a programme of professional development sufficiently well to ensure that she keeps up to date and maintains her previous good quality of teaching.
- The childminder does not always make the most of opportunities to encourage children's early mathematical language.

It has the following strengths

- The childminder knows the children well and makes sure that they are very settled and emotionally secure in her home.
- The childminder meets children's physical needs through a suitable partnership with parents. She has a good understanding of the importance of promoting children's good health. For example, children enjoy nutritious, home-cooked foods.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop knowledge and understanding of undertaking the progress check for each child when aged between two and three years, and of providing parents with a short written report of that progress 	08/03/2016
<ul style="list-style-type: none"> ■ develop a secure and consistent process of ongoing assessment from when the children start 	08/03/2016
<ul style="list-style-type: none"> ■ ensure that an interesting range of toys and resources, that suit children of different ages and abilities, is readily available to them. 	08/03/2016

To further improve the quality of the early years provision the provider should:

- extend children's early mathematical understanding and skills
- improve current self-evaluation processes so that they accurately assess the strengths and weaknesses of the provision and identify where teaching needs improving to be of a consistently good quality, with all requirements met.

Inspection activities

- The inspector observed the childminder and the children. A short joint observation was completed with the childminder
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has a suitable understanding of the vast majority of the requirements of the Early Years Foundation Stage. However, she has not completed the progress check for children when aged two years and has not provided parents with a short written report of their children's progress. However, the childminder keeps parents up to date by telling them about their children's progress, so the failure to meet the requirement has not had a significant impact on them. The childminder does not currently evaluate her practice accurately. She does not successfully identify all her professional development needs and address these to keep the quality of the provision to an overall standard of good. Safeguarding is effective. The childminder has a clear understanding of local safeguarding procedures and knows what to do if she is concerned for children's safety. The childminder takes appropriate steps to ensure her home is safe for children's use.

Quality of teaching, learning and assessment requires improvement

The childminder is experienced and has a suitable knowledge of child development. However, she does not always obtain initial information about children's development when they first start or carry out required assessments to support her in planning stimulating activities for the children's differing learning needs. Children sometimes lose interest in their play. At other times, children enjoy playing with resources, such as toy trains and building train tracks. However, the childminder does not extend this play, and misses chances to encourage an early understanding of mathematical concepts such as counting and sizes. Children show interest in a range of musical toys and they enjoy using these to create sounds.

Personal development, behaviour and welfare require improvement

The childminder has many good quality and interesting toys and resources; however, she does not ensure that the environment is well set out to enable young children to find easily those that interest them, to extend their growing independence. The childminder encourages positive behaviour from a young age. Children have good opportunities for physical activities; for example, the children go out every day for fresh air and exercise to the local parks. The childminder keeps parents informed about their children's day, for example, by having daily conversations with them and through the use of daily diaries.

Outcomes for children require improvement

Children are not well prepared for the next stage of their learning. They learn to share and to take turns, and they develop their coordination. However, children do not progress quickly in learning independently or in gaining early mathematical skills.

Setting details

Unique reference number	105782
Local authority	Kensington & Chelsea
Inspection number	839338
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 February 2010
Telephone number	

The childminder registered in 1994 and lives in a second floor flat in Sloane Square, in the London Borough of Kensington and Chelsea. The childminder works each weekday from 8am to 6pm, all year round, except for family holidays and bank holidays. The childminder has a childcare qualification at level 3 and works with another registered childminder from the same address.

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