

Throckley Playgroup Community Interest Company

Quarry Park, Sycamore Street, Newcastle upon Tyne, Tyne & Wear, NE15 9EU



Inspection date

Previous inspection date

11 February 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff promote children's development by providing them with enjoyable play and learning opportunities. Children are enthusiastic learners, who eagerly explore their environment and concentrate for extended periods of time.
- Children have formed secure attachments with their key person. All staff know the children well, including disabled children and those with special educational needs. They respond attentively to their needs and their emotional well-being is supported.
- Staff establish good relationships with parents and carers. They share children's progress with them and welcome feedback. They also provide a range of learning resources, such as book bags and activities for parents and carers to use at home with their children. This helps to promote continuity in children's learning.
- The management team is committed to providing a good quality provision for all. Their self-evaluation clearly identifies areas for improvement. This helps to promote a continually developing service.

It is not yet outstanding because:

- Assessment, although accurate, is not always used well enough to plan what children need to learn next.
- Staff do not establish partnerships with all providers of other settings that children attend to further support their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of assessment information to plan activities that will enable children to make rapid progress
- strengthen the partnerships with other providers to include all settings that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The management team supports staff well to understand their roles. They are very actively involved, working alongside staff. This helps them to observe and provide feedback on good practice or on areas where practice can be enhanced. They promote professional development opportunities, in particular, through regular supervision and training. This helps to improve the quality of care and learning children receive. Arrangements for safeguarding are effective. Staff assess and minimise risks successfully. They are aware of the local safeguarding procedures and their responsibilities to protect children from abuse and neglect. The management team follows robust recruitment procedures to ensure that all staff working with children are suitable to do so. Good partnership working with outside agencies means interventions to support children are sought where needed. Parents and carers are very complimentary about the setting and its staff. They appreciate the flexibility and the great care staff offer their children.

Quality of teaching, learning and assessment is good

Staff use their qualifications well and have a good understanding of how young children learn. They complete learning journals that show what children can do. Staff take into account children's interests and provide stimulating, fun activities for them to engage in. Children become engrossed in playing with play dough. They learn how to handle the dough, how to roll it out and how to use different tools for different results. Staff extend children's vocabulary well. They ask them questions, such as the colours of cars and the names of different resources in the home corner. Staff model language well and this helps to show children how to pronounce different words. Staff use every opportunity during children's play to effectively help them make progress in all areas of learning. For example, encouraging children to count how many pieces of banana they have cut.

Personal development, behaviour and welfare are good

Children behave well because staff have consistent expectations and support them well. Preparing children for school is a key focus for staff. They effectively support children to learn how to share, take turns, listen to others and take care of themselves. Equipment and toys are stored thoughtfully, enabling children to access them easily. This helps them to make their own choices in play and become independent, active learners. Children spend a lot of time outdoors. They learn how to climb up the frame so they can come down the slide. Great fun is had when they practise bubble blowing. Children's good health and self-care skills are promoted well. They learn about different foods through healthy snacks, and how to spread butter on their toast and cut up apples and bananas. Well-planned activities help children learn about the similarities and differences of those around them and their lives at home. The move on to school is supported well. Staff share developmental information to provide consistency for children's care and learning.

Outcomes for children are good

All children make consistently good progress in their learning and development. They develop good social and communication skills, helping to prepare them well for the next stage in their learning and for school.

Setting details

Unique reference number	EY477540
Local authority	Newcastle
Inspection number	974604
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	20
Name of provider	Throckley Playgroup Community Interest Company
Date of previous inspection	Not applicable
Telephone number	01912673529

Throckley Playgroup Community Interest Company was registered in 2014. The playgroup employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. The playgroup opens from Monday to Thursday during term time. Sessions are from 9am until 2pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports disabled children and those with special educational needs.

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