

Tarnerland Nursery School

Sussex Street, Brighton, BN2 0AR



Inspection date

19 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team continually strives for excellence. It observes and monitors staff practice and provides an extensive programme of training and support. Staff are highly reflective, extremely well-qualified and knowledgeable.
- Partnerships with parents are excellent. They are fully involved in their children's learning. For example, staff encourage parents to share their children's experiences at home and welcome observations and photographs from them.
- Children develop rapidly in the exceptionally well-planned environment that reflects their needs and interests. They have access to an extensive range of toys and resources that develops their curiosity and understanding of the world.
- The managers monitor children's progress meticulously to very quickly identify and close any gaps in their learning. All children, including those who are learning English as an additional language, make excellent progress.
- Children behave exceptionally well. Staff are highly skilled at helping children develop an awareness of themselves and others.
- Staff provide highly effective support to help children to develop a wide range of skills to prepare them for the next stage in their learning. Extremely sensitive care routines promote children's excellent emotional well-being and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater feedback to parents regarding the outcome of their ideas and suggestions for improvements, to encourage them to become even more involved in the nursery.

Inspection activities

- The inspector observed activities in the rooms and garden.
- The inspector spoke with parents and carers, and sampled parent questionnaires to gain their views.
- The inspector viewed a range of documentation, including policies and children's records.
- The inspector spoke with members of staff and held meetings with the manager, Head Teacher and governing body representatives.
- The inspector carried out a joint observation with the Head Teacher.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Excellent training and support promotes staff's excellent understanding of their responsibilities to safeguard children's welfare. They have excellent partnerships with other professionals and parents to support children with special educational needs. They work exceptionally closely together to identify relevant steps in children's learning, to promote continuity in their development. Staff have excellent opportunities to share ideas, knowledge and skills to continually build on their high-quality practice. The manager seeks parents' views and includes these in her meticulous self-evaluation to improve all areas of the nursery. However, parents are not always aware of how staff use their suggestions and ideas to keep them fully involved.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent knowledge of children to extend learning opportunities. For example, staff build on children's language skills and their understanding of the world when they talk about and describe the pictures to them. They introduce a wide range of new words to extend children's vocabulary. Children concentrate and maintain their interest extremely well. For example, when they point out places of interest in the world, staff build further on this and discuss different countries' traditions. Meticulous planning for each child provides exceptionally exciting and fun activities. Staff support children who are learning English as an additional language exceptionally well. For example, staff learn key words in children's home languages, which they use to help children communicate.

Personal development, behaviour and welfare are outstanding

Staff form excellent relationships with the children and are highly effective in keeping them safe. Children find cosy corners to relax in and exciting spaces that offer physical challenge. They readily share their excitement and wonder with staff, who respond enthusiastically. The welfare and emotional and physical well-being of children are central to staff practice. For example, photographs, books and objects are effectively used to help children make excellent connections with each other and the wider community.

Outcomes for children are outstanding

All children make excellent progress from their starting points. This includes those who are learning English as an additional language and those with special educational needs. Children are emotionally confident and have excellent social and language skills. They develop exceptional physical skills and learn about the world around them. For example, when children notice a puddle, staff encourage them to paddle and play in it, telling them they can get dry later. This superbly builds on children's motivation and interest.

Setting details

Unique reference number	EY279045
Local authority	Brighton & Hove
Inspection number	826788
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	102
Number of children on roll	173
Name of provider	Tarnerland Nursery School Governing Body
Date of previous inspection	Not applicable
Telephone number	01273 294199 or 294188

Tarnerland Nursery School opened in 2004. The provision is situated in Brighton, East Sussex. It is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery employs 31 staff who all hold appropriate early years qualifications, including six with Qualified Teacher Status and one with Early Years Professional Status. The nursery receives funding to provide free early education for children aged two and three years. The nursery is part of a city school partnership in Brighton and receives support from Brighton and Hove Central Sure Start.

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