

# Childminder Report

**Inspection date**

11 February 2016

Previous inspection date

14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children have very high self-esteem. The childminder uses all opportunities to build children's confidence, preparing them very well for their next steps in learning. Children develop extremely positive relationships in a warm and highly nurturing environment.
- The quality of teaching is exceptional. The childminder provides limitless opportunities for children to develop excellent communication and language skills.
- Partnerships with parents and other providers are exceptional. The childminder makes every effort to ensure parents are fully involved in their children's care and development.
- Children behave exceedingly well. The childminder is an excellent role model who promotes positive attitudes, praising children's good behaviour and calmly promoting cooperation, tolerance and respect for each other.
- The childminder accurately assesses each child's abilities to support her planning for their next steps in learning. She has high expectations of children and regularly monitors their progress to quickly address any gaps in their learning.
- The childminder is extremely experienced and constantly pursues training opportunities to continually improve her outstanding practice. Children benefit from the high-quality learning and development experiences she provides.
- Children's personal, social and emotional development are central to everything the childminder does.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop inspirational opportunities for children who learn better outdoors to explore and expand their understanding of nature.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, evidence of the childminder's suitability and a range of other documentation, including risk assessments.
- The inspector took account of written feedback from parents.
- The inspector observed children playing and looked at the toys, resources and equipment available.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a full and thorough understanding of child protection and knows how to keep children safe. Self-evaluation is outstanding. The childminder values the opinions of others in her pursuit of excellence. For example, she plans to enhance the outdoor provision with the help of children, to further enrich opportunities for those who prefer to play and learn outdoors to develop their understanding of nature. The childminder ensures that changes made are securely targeted on improving outcomes for children. She has robust policies and procedures in place that are shared with parents. Parents are extremely positive about the support their children receive and how well they are kept informed.

### Quality of teaching, learning and assessment is outstanding

The childminder's level of engagement with children is highly effective. She knows how to skilfully use questions to test out ideas and extend their learning. For example, when children discover a worm and a spider while playing outdoors, she extends their vocabulary by asking them to describe what they see. The childminder successfully introduces mathematical language into children's play. For example, she encourages them to count and to compare sizes. The childminder involves children in stories and in deciding which rhymes to sing. Children listen attentively and show a secure understanding of what is happening. The childminder plans activities that are exciting and fun. For example, children have the opportunity to go to the beach and have a picnic in a camper van. While they are there, they go for a trip on the foot ferry. Children get excited when they recall this trip. Children play and learn in a variety of different and stimulating environments.

### Personal development, behaviour and welfare are outstanding

The exceptional range of resources and activities engages and motivates children. They take part in regular activities at the local library, playgroups and children's centre to support them in building relationships with other children and adults. Children have a very good understanding of the importance of eating healthily. The childminder provides healthy snacks and meals. Children are self-motivated and there are multiple opportunities to develop independence. Children understand the concepts of using knives safely to spread their crackers and the need to wash their hands before eating. The childminder offers younger children foot stools to stand on. This enables them to reach the sink to help them manage their personal care needs and promotes independence. Children benefit from using play equipment, such as a climbing frame and slide, to strengthen their large-muscle skills. They show an increasing awareness of how to stay safe. For example, they know that they need to wear hats, gloves and scarves to keep healthy during cold weather.

### Outcomes for children are outstanding

All children, including those in receipt of funding, make excellent progress given their individual starting points. They are motivated learners and are eager to join in and explore. They are securely developing key skills needed to prepare them for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	251015
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	854764
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	

The childminder was registered in 1994 and lives in Ipswich, Suffolk. She operates Monday to Friday all year round from 7.30am to 6pm, except for family holidays and bank holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant early years qualification at level 4.

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Piccadilly Gate  
Store St  
Manchester  
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