

Childminder Report

Inspection date

22 February 2016

Previous inspection date

29 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses accurate assessments to monitor children's development closely and help them achieve well.
- The childminder and her assistants work well with parents to support children's emotional well-being effectively and help build trusting relationships.
- The childminder and her assistants provide positive role models to help children learn to respect others. They give gentle but consistent messages to encourage good behaviour and share in children's laughter.
- Children's safety and welfare are high priorities for the childminder. She maintains very safe and secure environments for children and helps them to learn about keeping themselves safe.
- The childminder attends ongoing training courses to develop her knowledge and skills and to keep up to date with new information and good practice guidance.

It is not yet outstanding because:

- The childminder and her assistants do not always support younger children successfully in some activities to sustain their interest.
- While assistants are encouraged to update their knowledge and skills in some areas, the childminder does not always guide them as effectively to improve their teaching practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for younger children to get fully involved in activities
- strengthen methods for developing the assistants' teaching practice further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector observed the childminder working with her assistants and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to promote children's welfare. This includes how to respond in the event of a concern about a child. She and her assistants attend child protection training courses to ensure they promote children's welfare consistently. The childminder monitors and evaluates the quality of her provision to make ongoing improvements to the benefit of children in her care. She has developed communication links with the other settings children attend to help meet children's needs consistently. The childminder provides parents with a wealth of information about the provision and keeps them closely informed of their children's well-being and progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She provides a very welcoming environment with a good range of activities which children choose freely and confidently themselves. She and her assistants plan children's next steps for learning each week and interact in their play to help them make good progress in these areas. The childminder challenges children to learn new words and to learn about colours and numbers as they explore.

Personal development, behaviour and welfare are good

The childminder works efficiently with her assistants to settle children and to meet their needs and care routines. Children are familiar with the childminder's routine, which helps them to understand what happens throughout the day and to prepare for changes in activities. The childminder promotes children's health and physical development well in many ways. For example, children play outside regularly and go on many outings locally. They enjoy indoor games and join in action songs with enthusiasm. The childminder helps younger children to develop their balance and mobility safely in play. Children enjoy healthy meals which they sit to eat together at sociable mealtimes.

Outcomes for children are good

Children make good progress in their learning and development from their different starting points. The childminder and her assistants challenge children with new experiences and questions. For example, children use their senses to explore new and familiar materials while the childminder encourages them to think about how things feel and to vocalise their thoughts. Children develop good social skills, self-confidence and some independence. Children develop the skills required for their future learning and moving on to school.

Setting details

Unique reference number	EY407683
Local authority	Devon
Inspection number	822552
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	5
Number of children on roll	25
Name of provider	
Date of previous inspection	29 September 2010
Telephone number	

The childminder registered in 2010. She lives in Cullompton, Devon. The childminder works with up to two assistants at any one time. The childminder offers care all day from Monday to Friday. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder and her assistants are qualified to level 3 in childcare and education.

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