

Snap! Hauxton

33 High Street, Hauxton, Cambridge, Cambridgeshire, CB22 5HW



Inspection date

12 February 2016

Previous inspection date

18 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work effectively with parents and providers in other early years settings where some children also attend. This enables them to learn much more about each child. It also keeps them updated with Wow moments and any significant achievement a child may make outside of the nursery.
- The management team and staff regularly review their practice, taking into account suggestions from children and their parents. This enables them to examine the service they provide. Where necessary they then make changes to improve facilities and continue to meet the childcare needs of local families.
- Staff implement an effective key-person system for each child. They collate information about the learning experiences that children enjoy. Staff monitor children's progress to ensure that there are no gaps in their learning.
- The provider and staff present a safe and secure environment where children are free to extend their self-help and independence skills. Staff are very good role models who promote safe practice and support children to use tools and resources with great care.
- Staff help children to become familiar with the routines and settle quickly and confidently. Staff are positive role models. Children learn to show care and consideration towards others by taking turns and being kind.

It is not yet outstanding because:

- Children are not always given enough opportunities to refine their problem solving and observational skills. On occasions, some staff intervene too quickly to offer solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on extending opportunities for children to engage in their own observation and problem-solving activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and then discussed a planned activity with the deputy manager.
- The inspector checked relevant documentation, including the suitability checks of all members of staff and relevant training certificates.
- The inspector reviewed reflective practice procedures used by the management team and staff.
- The inspector took account of feedback from parents.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection the manager and staff have worked extremely hard to successfully address areas raised for improvement. Significant attention has been given to the continued professional development of staff. This has increased staff skills and their depth of knowledge relating to child development. Staff undertake peer-on-peer observations, as well as attending ongoing supervision with their line manager. This helps them to review their practice with children. The management team accurately identifies any further training requirements, based on need or interest, to successfully support each member of staff. These regular reviews provide relevant information for their annual appraisals. Safeguarding is effective. Staff understand what action to take if they have concerns or identify possible signs of abuse or neglect. The nursery is secure and areas accessed by children are kept safe, as staff check each day for any potential hazards.

Quality of teaching, learning and assessment is good

Staff throughout the nursery meet regularly to discuss the learning needs of each child. Ongoing assessment for learning is undertaken. Children enjoy sharing their ideas at group times. They learn to speak with confidence as they talk about a particular story they have shared together or identify the day's weather. Children learn about the dynamics of conversations as they take turns, learn to listen and then respond. As they engage in sharing stories, children are supported by staff to use the pictures as clues to help them understand and predict what might happen next. Children enjoy a language-rich environment. Staff take time to label and provide pictorial and printed word clues, to support children's developing understanding about individual letter shapes and simple words. These are translated into many different languages to support those children attending from different cultural backgrounds.

Personal development, behaviour and welfare are good

Staff help children to increase their physical skills and understanding of how to remain healthy. One way they do this is by planting and growing herbs. They talk with staff about how plants grow and where foods come from. Children enjoy using their developing muscles and increasing coordination as they run and play outside. They use their imagination in the mud kitchen and wilderness area, developing their games in harmony with each other. Children are confident to make decisions about what they do or play with. They move around the rooms making selections from the accessible, child-height storage units. This enables them to extend learning at their own pace. Displays of children's creations throughout the nursery help them to gain a sense of achievement that promotes their self-esteem and well-being.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Staff prepare children with the skills they need to move confidently through the nursery and eventually on to school.

Setting details

Unique reference number	EY298307
Local authority	Cambridgeshire
Inspection number	1028043
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	36
Name of provider	Snap! 4 Kids Limited
Date of previous inspection	18 April 2013
Telephone number	01223 870966

Snap! Hauxton has been registered since 2004 and operates from a converted bungalow. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. One member of staff holds Early Years Teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children. They have a number of children on roll who speak English as an additional language.

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