

Rainbow Pre-school (Stansted)



The Peter Kirk Education Centre, St. Johns Road, STANSTED, Essex, CM24 8JP

Inspection date	12 February 2016
Previous inspection date	12 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary. Staff's guidance and interaction are excellent. Children show extremely high levels of confidence and self-esteem, which has a very positive impact on their overall emotional well-being.
- The management team and staff maintain an extremely well-documented drive to continually improve the service they provide. The views of children and their families are very carefully listened to and taken into serious consideration as the manager and staff evaluate and continually improve the provision.
- The management team accurately monitors the educational programmes planned by staff. This attention to detail ensures that the whole team remains very aware of those children who require additional support. Excellent learning opportunities are organised which are exceptionally well thought through and genuinely engage and motivate children's interaction to the maximum.
- Children develop an exceptional understanding of how to manage risk and challenges relative to their age. For example, they negotiate the ladder of the raised outside playhouse and the stairs leading to the indoor role-play platform. The development of their physical skills is outstanding, enabling them to manage their personal independence exceptionally well.
- Partnerships with parents and other professionals are exceptionally well established. They are very successful in making sure that all children, including those in receipt of funding, receive excellent continuity of care. Where gaps in learning are identified, staff work very effectively with parents and other professionals to minimise and, wherever possible, close them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to advance achievement and maintain the highest levels of success for all children by extending even further the high-quality professional development of staff, in order to further perfect and enhance teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector observed and discussed an activity with the manager.
- The inspector checked relevant documentation, including the suitability checks of all managers and staff, along with their relevant training certificates.
- The inspector reviewed reflective practice procedures used by the management team and members of staff.
- The inspector took account of feedback from parents.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team and staff take extremely effective measures to keep children safe. The excellent use of security measures means that staff can carefully monitor all people visiting the pre-school. The entire staff team has an extremely clear understanding about safeguarding children and how to refer child protection concerns to the correct authorities. The recruitment procedures for staff and volunteers are exceptionally robust, in order to help to protect the children from unsuitable adults. Attention to very purposeful ongoing staff supervision provides the management team with detailed information relating to staff practice and their interaction with the children. The managers recognise that they can continue to enrich the professional knowledge of staff even further.

Quality of teaching, learning and assessment is outstanding

The exceptionally experienced and qualified staff team provides an extremely varied range of fun, interactive learning opportunities. They source an excellent variety of very high-quality toys and resources, which is used very effectively to support children's ongoing learning and development through play. Excellent multi-sensory activities provide opportunities for children to test out their developing knowledge and skills. Children experiment with frozen water and solve problems together. They thoroughly enjoy collaborating with each other, for example, as they decide the best way to fill up and move a large container of water. Children are exceptionally motivated as they explore artefacts and join in creative activities. They explore the similarities and differences of other cultures as they talk about life in their own homes and compare it with that experienced by other children across the world. These activities are further enriched as children enjoy exceptionally good opportunities to explore local art and meet creative people within their community. They develop their imaginative play, which helps to support and nurture their communication, literacy and mathematical skills exceedingly well.

Personal development, behaviour and welfare are outstanding

Children form very secure emotional attachments with each other and members of staff. They are clearly very confident in social situations. For example, they eat snack together when they are hungry and demonstrate excellent self-help skills as they pour drinks and make choices from an exciting range of fresh fruit and breadsticks. Staff believe in each child, encouraging them to undertake tasks independently and celebrating with them when they succeed. The highly stimulating environment and wide range of activities ensure that children are greatly motivated and very eager to join in. Opportunities for children to increase their physical skills are excellent. They climb, run and expertly use wheeled toys, ladders and pulleys, negotiating space and each other safely.

Outcomes for children are outstanding

Children are making outstanding progress, securing the skills they need for their future learning and move on to school.

Setting details

Unique reference number	EY427469
Local authority	Essex
Inspection number	850156
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of provider	Rainbow Pre-school (Stansted)
Date of previous inspection	12 January 2012
Telephone number	01279814242

Rainbow Pre-school (Stansted) was established in 1974 and registered again at its current location in 2011. It operates from a purposely refurbished school building. The pre-school employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Thursday from 9am until 12 noon and then 12.30pm until 3.30pm. On a Friday, the pre-school is open from 9am until 12 noon. The pre-school operates term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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