

The 'O' Zone Out Of School Club

Bedford Hall Methodist Primary School, Breaston Avenue, LEIGH, Lancashire, WN7 3DJ

Inspection date	11 February 2016
Previous inspection date	20 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection, there have been two changes to the day-to-day management of the club. The current manager has a good knowledge of her roles and responsibilities and ensures all legal requirements are met.
- Staff are well qualified. They apply their knowledge and skills learnt through training as they interact purposefully with children during activities.
- Children play well together and make friendships across the different age groups. Older children demonstrate caring attitudes towards younger children and are positive role models.
- Children's behaviour is very good. Staff reinforce positive behavioural strategies used in the host school, such as the 'Bedford pennies'. Children attending the club from other local schools are rewarded by selecting an item from the treat box.
- Parents report very positively on the quality of the club. They feel their children enjoy their time at the club and that staff are friendly and approachable.

It is not yet outstanding because:

- Staff have developed effective partnerships with the two schools children attend. However, ways to gather information from the teachers, so that staff can provide opportunities for children to develop their existing skills are not yet highly effective.
- Staff do not always make good use of all resources to enable children to self-select during a session.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly effective partnerships with the schools children attend
- improve the opportunities for children to choose from a wide variety of resources.

Inspection activities

- The inspector had a tour of the club's facilities with the out of school area manager. She observed activities inside and outdoors, and discussed the arrangements for planning children's play experiences with the manager.
- The inspector held a meeting with senior management and the day-to-day manager of the club.
- The inspector and manager discussed her current procedure for self-evaluation and the priorities for further developments of the club.
- The inspector looked at a sample of relevant documentation including, a range of policies and written risk assessments. She also viewed the evidence of the suitability of staff working in the club and the support they receive, through supervision sessions.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of current child protection issues, including the use of mobile phones in the club, children's use of computers and internet safety. All staff have attended safeguarding training. Staff have a secure awareness of the procedures that are in place, to identify risks to children and protect them from harm. Systems for safe recruitment are in place and ongoing staff suitability checks are completed. These procedures contribute towards staff creating a safe and welcoming space for children to play. Staff work closely together and share best practice, hints and tips. This is enhanced by the support they receive from the manager to enhance their practice through their supervision sessions. The manager completes a process of self-evaluation, reviewing and setting priorities for future developments. She includes staff, parents and children in this process.

Quality of teaching, learning and assessment is good

After a structured day at school, children enjoy coming to the club and playing with the toys and games on offer and socialising with their friends. Staff have continued to observe and track younger children's development. The evaluations of these are taken into account when planning and organising the activities staff offer. Children receive consistent positive interactions from staff as they play alongside them. Staff encourage children to build on their 'have a go' attitudes. Children delight in exploring colour mixing in the foam. They talk to each other, predicting what colours they might make next and thoroughly enjoy challenging each other to make different colours. Many of the children are creative and delight in drawing pictures for each other. Older children encourage younger children to join them in their imaginary game of pirates.

Personal development, behaviour and welfare are good

Staff are warm, caring and are good role models for children. Children are valued and made to feel welcome. The key-person system is well embedded in practice. Children proudly explain to visitors who their key person is and enjoy creating child-friendly posters to illustrate which children are cared for by which member of staff. Children are confident and self-assured and staff have very positive relationships with all children and their parents. Staff make the most of opportunities to provide and discuss healthy choices with children. Children show they are confident in making decisions. For example, they choose different fillings and manage serving tools well, as they make their own wraps at tea time. Children have daily opportunities to be active indoors and outdoors. Outside, children enjoy playing group games, such as football. They work together and celebrate as a team when they score a goal. Indoors children use large cushioned mats to show off their physical skills. They use a variety of movements, such as rolling, dancing and wriggling to get from one side of the mat to the other. Children of all ages are encouraged to think about other people in their community and beyond. Children bake cakes and sell them after school to raise money for local charities. They also wrote letters and created cards to wish injured soldiers well, before Christmas.

Setting details

Unique reference number	EY431546
Local authority	Wigan
Inspection number	850209
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	70
Name of provider	St Bede's Childcare Limited
Date of previous inspection	20 March 2012
Telephone number	07827 294001

The 'O' Zone Out Of School Club was registered in 2011. The club is one of 11 early years provisions managed by St Bede's Childcare Limited. The club employs four members of childcare staff. Three members of staff hold early years qualifications at level 3. The club opens from Monday to Friday, 8am to 9am and from 3.15pm to 6pm, during term time. The club is also open in the school holidays from 8am to 6pm.

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