

# Play Station Nursery Ltd

5 Station Road, Patchway, BRISTOL, BS34 6LP



## Inspection date

16 February 2016

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff skilfully support children who are new to the setting so they settle very quickly and easily. This includes the very youngest and those children who only attend one or two days a week.
- Staff are calm and caring in their approach and as a result, children behave very well. Children share, take turns and are kind to each other.
- Children form strong attachments to staff and receive lots of comfort and reassurance, which helps them feel valued. Staff take a genuine interest in what children like and as a result, children express delight when sharing their achievements.
- Parents are extremely complimentary about the friendly staff. They particularly like the homely feel of the nursery and comment on how they are made to feel welcome and valued.
- Staff effectively share information with parents about their children's progress. This includes ideas about how to extend their children's learning at home.
- The manager is an effective leader who accurately identifies what works well and what needs to change.

### It is not yet outstanding because:

- Some children are not always provided with the same level of highly challenging activities as others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the already good teaching by ensuring all children receive the same level of challenging and imaginative experiences that are provided for the older children.

### Inspection activities

- The inspector observed the range of activities provided for children in the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents.
- The inspector spoke with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a number of policies and procedures and evidence of staff suitability.
- The inspector observed interactions between staff and children throughout the inspection.

### Inspector

Vanessa Redmond

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a very good understanding of her responsibilities and welcomes and acts on advice from leaders who manage outstanding settings. The manager supports and guides her qualified staff team well and ensures they have the skills and knowledge to help children to make good progress. The manager holds staff to account, observes the quality of teaching and its impact on children and then sets them targets to improve. Safeguarding is effective because staff have a good understanding of how to keep children safe. The manager works effectively with other professionals and understands the importance of monitoring children's attendance.

### Quality of teaching, learning and assessment is good

Staff know the children very well and most plan innovative activities that motivate children in their learning. For example, older children thoroughly enjoy playing American football and trying on a football helmet and shoulder pads. They know the rules of the game and confidently explain the difference between the offensive and defensive teams. The outside classroom provides ample opportunity for children to develop their problem solving skills. They explore water and engage in imaginative play, and a good range of equipment enables children to refine their physical skills. For example, they delight in pretending to make a birthday cake in the mud kitchen and they learn how to balance on beams. Mathematical development is encouraged well in everyday activities such as snack time when children count how many plates are needed.

### Personal development, behaviour and welfare are good

Children learn how to keep themselves healthy. They thoroughly enjoy helping to prepare wholesome and nutritious snacks and serving their own food and drinks. Mealtimes are sociable, happy occasions where staff sit with children and help them develop good manners. Babies have the space and support from staff to crawl and learn to walk. Staff are intuitive to individual children's needs and know, for example, that when a child rubs their nose they are ready for a sleep. Babies feel secure in the care of staff. When they arrive, they smile and hold out their arms to their key person, parting easily from their parent. Older children have quiet areas to relax in which includes a den which they seek out when they are tired.

### Outcomes for children are good

Older children are confident talkers and staff sensitively support them with their language and give them time to think. Babies have opportunities to explore with natural materials. Staff are attentive to their care needs and babies smile and babble happily. Children make good progress in their learning and staff encourage and appropriately support them to be independent. Children are eager to join in with activities and play with their friends. They care for each other, the environment and the resident tortoise. Children gain the confidence and skills needed for the next stage in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY408596
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1034541
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Play Station Nursery Limited
<b>Date of previous inspection</b>	8 April 2015
<b>Telephone number</b>	01454 610101

Play Station Day Nursery was registered in 2010. It is open each week day from 7.45am to 6.15pm. The nursery employs 11 staff, nine of whom hold appropriate early years qualifications. The manager holds Early Years Professional Status. The nursery is accredited to receive government funding for children aged three and four years, and for some children aged two years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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