Fun Box Day Nursery



Totton Christian Centre, 9 Ringwood Road, Southampton, Hampshire, SO40 8DA

Inspection date Previous inspection date	· · · · · · · · · · · · · · · · · · ·		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the manager has worked tirelessly to make significant improvements. These have had a very positive impact on the quality of provision. All legal requirements are now met and practice is good overall.
- Children are happy and safe and make good progress in their learning. They are very well prepared for starting school.
- Training for staff has made a real difference to the quality of provision. Teaching is now consistently good. Staff know the children well and build on their interests.
- Staff develop strong partnerships with parents and closely involve them in their children's learning.
- In a recent survey, 100% of children said that they are happy at the nursery.

It is not yet outstanding because:

Very occasionally, children's learning is interrupted when they have to stop for group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

ensure the planning of group activities does not interrupt children's learning.

Inspection activities

- The inspector observed the quality of teaching and support for children's learning, both inside and outside.
- A joint observation was carried out with the manager, who is also the owner of the setting.
- The inspector looked at a range of documents, including staff training files, development plans and the nursery's procedures for monitoring practice.
- The inspector talked to parents and carers who were available on the day of inspection and took account of their feedback.
- The inspector talked to staff and accessed how well they keep children safe.

Inspectors

Lisa Fountain-Johnston

Inspection findings

Effectiveness of the leadership and management is good

The nursery is led by a strong and dedicated manager. In the last year she has worked hard to make improvement to all areas of practice. This has included developing the practice of her staff and improving her own skills as a manager. Regular checks on the quality of provision accurately identify where practice is good and where further improvement can be made. Safeguarding is effective. Staff are well trained and confidently know what to do if they have a concern about a child. The manager works closely with outside agencies to support families. Links with local schools and the children's centre are especially good.

Quality of teaching, learning and assessment is good

The nursery offers a well-resourced environment for children. Staff carefully plan activities they know children will enjoy and will challenge them well. This means children make good progress in their learning. Staff enjoy spending time playing with the children and value their ideas. Good quality teaching takes place outside. Staff have a good understanding of how children learn and they provide an interesting range of activities covering all areas of learning. Recent improvements have included an extension of the outside area and an increase in the resources available. For example, children now have better opportunities to explore nature, experiment with water and increased chances to practise writing. Good arrangements are in place to monitor children's learning. As soon as children start at the nursery, staff work closely with parents to check how much children know and can do. Staff continually use this information to make sure all children and groups of children, are well supported in their learning.

Personal development, behaviour and welfare are good

Children behave well and show care and respect to other children and staff. The skills of parents are used well to extend children's learning. For example, parents talk to children about the jobs they do and this helps to broaden children's experiences. Each child and family is valued as an individual. Staff make sure children are safe. Any patterns of non-attendance are closely followed up; this means any safeguarding concerns are addressed early. The nursery is kept clean and well maintained. Good attention is paid towards helping children understand how to take good care of their own needs. For example, they recognise the difference between healthy and non-healthy foods. Hand washing routines are managed well.

Outcomes for children are good

Good teaching means that children develop independence and benefit from plenty of attention from staff. All children make good progress and any who need extra support catch up quickly and make typical progress for their age. Children develop warm relationships with adults and this helps them feel happy and secure. Children are able to make choices throughout the daily routine, which enables them to develop confidence and feel listened to. Staff help children to communicate clearly; they concentrate well and listen attentively. These skills support children's learning well and prepare them for starting school.

Setting details

Unique reference number	EY480297	
Local authority	Hampshire	
Inspection number	1037532	
Type of provision	Full-time provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	2 - 4	
Total number of places	26	
Number of children on roll	18	
Name of provider	Fun Box Day Nursery Limited	
Date of previous inspection	8 April 2015	
Telephone number	02380 861166	

Fun Box Day Nursery registered in 2014. It is located in the Totton Christian Centre in Totton, Hampshire. It opens Monday to Friday, from 8am to 6pm. The nursery opens all year except for two weeks at Christmas and bank holidays. The provider/manager holds Early Years Professional Status and employs two other staff, one of whom is suitably qualified. The nursery accepts funding for children aged three and four years.

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