

Inspection date

Previous inspection date

19 February 2016

12 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children enjoy engaging in an extensive variety of fun and exciting activities, including baking and going on outings.
- Children are extremely happy and settled. They share strong relationships with all staff and thoroughly enjoy their time at the setting.
- Staff actively seek information about children's likes and interests so that they can incorporate these into all activities. Staff expertly support the needs of all children.
- Children learn how to keep themselves safe and actively explore their environment. They are confident to take risks according to their age and ability.
- The manager accurately evaluates the success of activities that the children engage in and uses this information to identify how to further improve experiences for children.
- The manager and staff work in very close partnership with parents. They actively encourage a two-way flow of communication so that all important information about the children is shared effectively.
- The manager ensures that children's safety is consistently maintained. She carries out rigorous risk assessments of the environment. All staff are highly vigilant and closely supervise the children at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way that indoor space is used to provide areas for younger children to take part in quieter activities and relax if they become tired.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection. The inspector also spoke to parents at the beginning of the inspection to gain their views about the provision.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's play, mealtimes and hygiene routines.
- The inspector and the manager evaluated the effectiveness of an activity together.
- The inspector sampled various documents, including risk assessments, relevant training certificates, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

Since the last inspection, the manager has actively addressed previous actions and recommendations, and she now provides an outstanding service. She constantly evaluates the service provided and makes relevant changes and improvements for the benefit of the children, while taking into account the views of staff, children and parents. For example, the children now thoroughly enjoy pursuing their interest in cricket and play with the cricket equipment on the field regularly. The manager closely monitors staff performance and accurately identifies relevant training needs. Staff enthusiastically share all information gained and implement new ideas and strategies in practice so that children can experience new, fun and exciting learning experiences. Safeguarding is effective. All staff understand the importance of keeping children safe and know the procedure to follow should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff support young children expertly and help to challenge and extend their learning and development. Staff work in exceptional partnership with teaching staff from the school to share important information about the children and ensure a clear handover to parents at the end of the day. This also helps to support children's move between the two settings exceptionally well. Staff provide outstanding activities that clearly link to the children's learning experiences at school to provide continuity of learning and care. They engage in meaningful and purposeful interactions with children during their play. For example, staff encourage children to sort toys into colours, and they help children to spell their names using magnetic letters. Children have fun while learning through play.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children; they positively promote the use of good manners, sharing and being kind. Children are exceptionally well behaved; they play nicely together, share and help one another. Staff ensure that all children feel welcome and are included at all times. Their practice in this regard is exemplary and children flourish. All children introduce themselves to each other each morning so that any new children feel comfortable, confident and welcome. The manager and staff provide excellent support for young children; they ensure that they are engaged at all times and that their needs are effectively met. Children follow meticulous hygiene routines. They learn about the importance of healthy lifestyles and have many opportunities to be outdoors to gain fresh air and exercise. The environment is warm, safe, welcoming and secure; however, there is limited space for younger children to take part in quieter activities and relax if they become tired.

Setting details

Unique reference number	EY407054
Local authority	Kingston upon Thames
Inspection number	838549
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	4
Name of provider	Madara Sathyendra- Kumar
Date of previous inspection	12 July 2010
Telephone number	07944508669

Fun Plus registered in 2010. It operates from St Joseph's Catholic Primary School, situated in Kingston upon Thames, Surrey. The setting is run as a before and after school club during term time; sessions run Monday to Friday from 8am to 9am and from 3pm to 6pm. The setting also runs as a holiday club during all school holidays, except for Christmas. These sessions are from 8am until 6pm. There are four members of staff; of these, the manager has a relevant childcare qualification at level 5 and two other members of staff have relevant childcare qualifications at level 2 and level 3. The setting receives funding to provide wrap around care for children who have special educational needs.

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