

Super Camps @ Wimbledon High School

Wimbledon High School for Girls, G D S T, Mansel Road, London, SW19 4AB



Inspection date	16 February 2016
Previous inspection date	23 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have access to several different play spaces and, overall, staff plan an exciting range of activities to engage and motivate them.
- Staff are well trained and follow safeguarding procedures effectively to promote children's safety and well-being.
- Staff make good use of the outdoor space to encourage children to explore different spaces and use different equipment to enhance their overall development.
- The managers reflect and evaluate on all activities, and they seek the views of staff, parents and children to help them develop their practice and drive improvements to the provision.
- Children's behaviour is very good. Staff effectively promote children's awareness of what behaviour is expected of them, value their views and actively involve them in developing the club's rules.

It is not yet outstanding because:

- The management and staff do not always make the most of opportunities, or provide a wide range of resources, to increase and challenge children's awareness of diversity.
- On occasion, there are not always alternative play choices available for those children who may be less keen to take part in planned activities, such as physical games.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities and resources available to children to develop their awareness of diversity further
- extend the choices available for those children who choose not to take part in planned activities.

Inspection activities

- The inspector viewed the areas of the camp used by children.
- The inspector observed staff interacting with children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and viewed the planning of activities.
- The inspector took account of the views of parents, by reading questionnaires and online comments provided on the day.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do if they have a concern about children's welfare and who to contact. They regularly risk assess the premises to identify and minimise any potential risks to children. Children are cared for in a safe and secure environment. For example, to ensure children's safety, a member of staff closely monitors the electronic entrance gate. Management is supportive and provides both staff and the manager with effective training and supervision, keeping them up to date with current practices. There are strong partnerships with other professionals, such as staff at the schools that children attend. Staff provide ideas for activities that complement children's learning at school well. Staff regularly inform parents about activities their children have participated in and effectively share information so children can continue these at home. Parents speak highly of the staff and what they have to offer. Management and staff have a strong commitment to provide children with a fun time and to drive improvement.

Quality of teaching, learning and assessment is good

Staff plan activities that motivate and capture children's interest. For example, children go outside to collect natural materials in the morning to use to create a collage in the afternoon. Children focus and engage in activities for long periods of time. Staff talk to them and join in with them as they play. Staff encourage children to talk with them, and respectfully listen to their views. The environment is welcoming to both children and parents. Overall, children are supported well by the dedicated staff, who ensure that children's individual needs are met. Staff effectively adapt how they interact with children to incorporate their individual ages and abilities during activities. For example, staff use gestures and signs to ensure children have understood instructions.

Personal development, behaviour and welfare are good

Staff set high standards and expect children to take responsibility for their own behaviour. This helps to create an atmosphere in which both staff and children treat each other with respect. The staff know the children well and treat them with care and affection. Children are happy, settled and confident as they move around the different areas of the setting. They have good relationships with staff and these are used to strengthen children's overall sense of belonging and well-being. Staff encourage children to be aware of their own safety, especially when playing with large equipment. They encourage children to be aware of the environment and to consider the safety of others. For example, older children remind younger children to take care when running. Children are aware of their own needs, for example, they are able to help themselves to water and confidently complete self-care tasks for themselves.

Setting details

Unique reference number	EY348043
Local authority	Merton
Inspection number	993967
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	120
Number of children on roll	29
Name of provider	Super Camps Ltd
Date of previous inspection	23 July 2012
Telephone number	01235 832222

Super Camps registered in 2007. It operates from Wimbledon High School, Wimbledon, in the London Borough of Merton. The camp is open from 8am to 5.30pm, from Monday to Friday, during school holidays only. There are five staff, of whom four have appropriate childcare qualifications, including two staff who hold Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

