

Fit For Sport At Sheen Mount

Sheen Mount Primary School, West Temple Sheen, London, SW14 7RT

Inspection date	16 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with the parents and the host school are good. Staff use effective methods to share information and support continuity of care for children.
- Warm and caring relationships exist between staff and children. Children in the early years age range have a key person who cares for them. They demonstrate that they are emotionally secure and confident to explore the environment and activities.
- Children have fun at the club. They play well together and make friendships across the age groups.
- Children make good use of the very high-quality outdoor area. This provides a secure, stimulating environment where children enjoy a broad range of activities.

It is not yet outstanding because:

- All children receive a warm welcome and their needs are met well, although there is little in the environment to reflect their different cultures and backgrounds. The organisation of resources and activities does not consistently offer the best possible support for children to understand and respect the similarities and differences between themselves and others.
- Children do not always have the opportunity to choose their own resources indoors to promote their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to understand the similarities and differences between themselves and others
- extend the encouragement for children to make choices and develop independence in their play.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Rebecca Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager shows the drive and commitment that are needed in order to make sustainable changes and developments to the services that are offered. Staff work well together. They use their skills and qualifications, including sports qualifications, well to provide children with a positive experience. Staff constantly evaluate different aspects of the club, and parents and children have a variety of effective opportunities to contribute feedback and suggestions. Safeguarding is effective. Recruitment procedures are robust. Managers offer support and guidance to help ensure that all staff have good a knowledge and understanding of how to protect children in their care. The strong relationships with the school and with children's parents help staff to understand children's needs and to promote continuity in their care.

Quality of teaching, learning and assessment is good

The staff provide an interesting programme of events that effectively complements children's learning in school. There is a strong focus on sports activities and staff adapt these well for children of differing ages and stages of development. Children have lots of opportunities to join in team games. They have plenty of physical exercise and make good use of the open spaces to enjoy running games. Throughout their play, children develop many skills. For example, in a game for younger children, they learn about numbers, animals, turn-taking and working as a team. They develop coordination and control as they explore moving in various ways. Staff support children well, they know their individual likes, dislikes and interests. They take account of these to plan and provide fun activities. Children enjoy their time at the club.

Personal development, behaviour and welfare are good

Children form positive relationships with staff. They are confident and show that they feel safe and secure. Parents praise the quality of the service they receive. For example, parents state that staff are approachable and willing to discuss any needs their children have. Staff listen and talk with children about their day at school and ask them about what they would like to do in the club. After each activity staff sit down with children and discuss whether they enjoyed the activity. Staff involve children in learning about the importance of good behaviour. For example, they encourage children to share their ideas and discuss the club rules. Children's time in the club provides them with good opportunities to further develop the skills and attitudes needed for their continued learning in school, and for future life.

Setting details

Unique reference number	EY490392
Local authority	Richmond upon Thames
Inspection number	1017325
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	5
Name of provider	Fit For Sport Limited
Date of previous inspection	Not applicable
Telephone number	07532326562

Fit for Sport at Sheen Mount registered in 2015. It operates from Sheen Mount Primary School in the London Borough of Richmond Upon Thames. The scheme operates Monday to Friday from 7.45am until 8.45am and 3.15pm until 6pm, term time only. There is a holiday club Monday to Friday from 9.30am until 4.30pm with the offer of extended care from 8.30am until 5.30pm. A team of 10 staff work directly with the children, two of whom hold Qualified Teacher Status.

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