

Childminder Report

Inspection date

18 February 2016

Previous inspection date

28 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a variety of interesting and stimulating toys and activities, enriched by regular outings for physical play and larger group-activity sessions. Children make good progress in their learning and development.
- The childminder interacts well with children and effectively joins in with their chosen play, supporting each child at their own level. Children are motivated in their learning.
- The childminder effectively promotes children's emotional well-being. She has established close and secure relationships with the children she cares for. Children are very happy, content and settled in her company.
- Partnerships with parents effectively support their children's learning, development and well-being. Parents contribute to children's assessments and receive ongoing information regarding children's progress.
- Self-evaluation systems are effective as the childminder clearly identify her strengths and areas for future improvement. She builds on these by accessing online resources and training.

It is not yet outstanding because:

- The childminder does not use her precise assessments to help identify trends in children's progress so that she can plan meticulously to accelerate their progress.
- The childminder does not consistently discuss children's learning with other settings they attend, in order to plan for children to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the already good assessment of children's learning by becoming more familiar with the newly implemented monitoring system to identify areas where children's progress is less strong, to enable more meticulous planning to raise children's learning to the highest levels
- strengthen information sharing with other early years providers and use this combined knowledge in planning so that children make the best possible progress and receive the highest levels of continuity.

Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records and learning journeys, and sampled the policies and formal records. The inspector discussed the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written and verbal views of parents and carers.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the safeguarding and welfare requirements, and her responsibilities towards the children in her care. She has clear safeguarding procedures. The childminder is aware of the signs and symptoms that may give her concerns and how to report them. She is committed to further professional development and has completed a number of online courses to improve her understanding of how to support learning effectively. For example, she has improved her provision for children's sensory play. She uses her ongoing assessment procedures to check that children have no gaps in their learning. The childminder evaluates her practice further by seeking the views of children and parents.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and uses this information to help them reach the next step in their learning. She gathers detailed information before they start and regularly observes their play and achievements. Children are confident and learn at their own pace, choosing items that interest them to explore. The childminder supports children's communication skills and understanding particularly well. She encourages children's conversations, asks challenging questions and provides commentary during play. Children enjoy many planned and spontaneous activities that help them prepare for school and the next steps in their care. During inspection, pre-school children enjoyed spelling their names with letter-shaped stickers and older children made two-digit numbers from stickers. The childminder makes many suggestions and encourages children to solve their own problems.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's physical and emotional well-being. She provides a warm, safe and welcoming environment. She gathers important information from parents about their children. She uses this to follow their routines and help children achieve independence in their personal hygiene. Children benefit from her calm, relaxed manner and consistent praise. Children have daily opportunities to be physically active and learn that exercise and the food they eat are important to their health.

Outcomes for children are good

All children make good progress relative to their starting points and capabilities. Children make particularly good progress in their communication and language. For example, during the inspection, children learnt about word endings. Children have purposeful discussions during their routine play as they think things through for themselves. For example, children explored how to use equipment in the best way to enable them to share. They gain independent self-help skills and behave well in the childminder's care.

Setting details

Unique reference number	107940
Local authority	Buckinghamshire
Inspection number	1033368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	28 June 2011
Telephone number	

The childminder registered in 1994. She lives in Iver Heath in Buckinghamshire. She operates her service daily from 8am to 6pm, all year round.

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