

Treetops Nurseries Limited (Teddington)

52 Church Road, Teddington, Middlesex, TW11 8PB



Inspection date	17 February 2016
Previous inspection date	1 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan interesting activities that challenge children well. Children develop a positive attitude to learning and they make good progress from their different starting points.
- Children develop an awareness of healthy lifestyles, such as healthy eating and the benefits of exercise and fresh air. They enjoy a good range of fresh and nutritious cooked meals and develop good hygienic practices.
- Staff place a strong focus on children's safety. Children learn to keep themselves safe through a variety of activities, such as discussions about hazards in the environment.
- Partnerships with parents are strong. The regular sharing of information provides a cohesive approach to children's learning. Parents speak highly of the care that their children receive and the positive relationships they have with staff.
- The manager supports staff with their ongoing professional development effectively. For example, she provides regular coaching and ensures that they attend relevant training to enhance their knowledge and develop their teaching practice.

It is not yet outstanding because:

- The staff do not always enable children to share their thoughts and ideas to fully develop their thinking skills.
- Children do not have the very best opportunities to use, explore and learn about a wide variety of technology and how it is used for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to further develop their thinking skills
- increase opportunities for children to use and explore different types of technology to support their awareness of how technology is used for different purposes.

Inspection activities

- The inspector had a tour of the nursery both inside and outside.
- The inspector spoke with parents, children and staff and read testimonials from parents not present to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector held a meeting with the manager and discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of local safeguarding procedures to follow to protect children's welfare. Recruitment is robust and risk assessments are in place to help ensure hazards are kept to a minimum. Staff monitor children's progress effectively. They share their findings with parents, which helps to involve parents in their children's learning. Staff work with local schools and prepare children well for the move to school. The manager regularly reflects on staff practice. She uses different strategies to gain parents' views to help make continuous improvements and maintain positive outcomes for children.

Quality of teaching, learning and assessment is good

Staff gather information from parents to assess what children know and can do. Staff carry out observations of children's progress; they carefully use their findings to plan effectively for children's individual needs. The learning environment provides suitable choices for children. Children enjoy good opportunities to explore real-life resources to extend their imaginary play. For example, they fill bowls with bananas, apples and pasta. Children develop a strong awareness of mathematics. For instance, staff support them to count, recognise shapes and play number games. Children enjoy being physically active and explore small and large equipment, such as scissors, tunnels and cardboard boxes.

Personal development, behaviour and welfare are good

Children are happy and settle well. There is a strong emphasis on helping to support children's emotional well-being. Staff offer consistent praise and encouragement to help children develop confidence in their abilities. Children play cooperatively and behave very well. They learn to share and take turns through positive interactions with the staff during play. Babies display high levels of confidence as they explore the environment. Older children know the routines extremely well. Staff teach children about differences between themselves and others through a variety of activities. For example, children learn about different festivals and other cultures.

Outcomes for children are good

All children make good progress from their starting points. They develop good independence skills. For example, babies learn to feed themselves and older children learn to dress themselves. Children of all ages engage well with activities that enable them to feel and explore different textures. For example, babies explore flour and water and older children enjoy making play dough. Children develop an interest in literacy from an early age. They enjoy looking at books independently and together with staff. Older children learn to write their names and numbers. Children gain the key skills they need for the move to school.

Setting details

Unique reference number	EY404025
Local authority	Richmond upon Thames
Inspection number	987782
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	63
Number of children on roll	101
Name of provider	Treetops Nurseries Limited
Date of previous inspection	1 June 2010
Telephone number	02089770202

Treetops Nurseries Limited (Teddington) is one of a chain of nurseries run by Treetops Nurseries Limited. It registered in 2009. It is situated in Teddington, in the London Borough of Richmond. The nursery is open each weekday from 7.30am to 6.30pm, all year round. There are 12 members of staff, seven of whom hold appropriate early years qualifications from level 2 to level 5. The setting is in receipt of funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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