

Busy Bees Day Nursery at Farnborough QinetiQ

Building 301A, Armstrong Way, The Fairway, Farnborough, Hampshire, GU14 0LP



Inspection date

15 February 2016

Previous inspection date

19 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know their key children well and provide good-quality teaching and learning. Planning, assessments and monitoring systems are effective in supporting children's development. They make good progress in their learning
- Children play in a welcoming, clean and child-friendly environment. Resources and activities in each room are tailored to the children's ages and stages of development, which ensures their individual needs are met.
- Staff have a good understanding of how to promote the health and safety of the children in their care. Children learn about healthy lifestyles and know how to stay safe.
- Leaders follow robust recruitment and vetting procedures. They support staff through supervision and appraisal meetings. This ensures that all staff are suitable and that teaching is promoted well by confident staff.
- Processes for self-evaluation are good and clearly highlight strengths and areas to develop, to continually improve the learning and development of all children.

It is not yet outstanding because:

- At times, staff miss opportunities to build upon children's mathematical knowledge by using routines and play activities to develop their awareness of shapes.
- Children's knowledge and understanding of similarities and differences in people in the world around them is not as well developed as other aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about shapes in play activities, to build upon their mathematical knowledge
- build on children's understanding of the wider world and help them to learn more about diversity, similarities and differences.

Inspection activities

- The inspectors observed activities and play experiences available to children.
- The inspectors observed interactions between staff and children.
- The inspectors asked staff questions about their roles and responsibilities, and observed practice with the manager.
- The inspectors obtained parents' views and opinions from discussions, feedback cards and questionnaires.
- The inspectors sampled the nursery's documentation and children's records.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The nursery is well managed and head office offers good support. The leaders work well with staff to support their practice. Staff have consistent opportunities to develop their knowledge and skills through regular in-house and outside training. This helps them to advance their qualifications. Leaders monitor children's progress well to identify and tackle any gaps in learning. Partnerships with parents, outside agencies and professionals are strong. Parents speak highly of the staff, the activities they provide, and how well their children settle. Safeguarding is effective. Staff receive regular child protection training and have a good understanding of the routes of referral for child protection. Secure procedures are in place to keep children safe. Staff supervise children well and the premises are secure.

Quality of teaching, learning and assessment is good

Children are happy and confident in the nursery and settle well into activities that interest them and help them make good progress in their learning and development. Children's communication and language skills are well promoted by staff. For example, when younger children make gestures and noises, staff respond well, encouraging children's emerging speech. Children develop their listening skills well during a range of activities, such as story times and singing. Staff provide a broad range of activities and resources that encourage children to explore and experiment with textures and develop their creativeness. For example, younger children investigate the sand and use paintbrushes to make marks and patterns. Staff encourage children to solve problems. For example, older children build tracks for their trains and talk about numbers and colours as they build with bricks.

Personal development, behaviour and welfare are good

The nursery is welcoming and staff celebrate children's work. For example, children of all ages have their artwork and pictures attractively displayed to value their efforts and raise their self-esteem. Staff promote children's awareness of how they can be safe. For example, they encourage children to undertake their own risk assessments in the garden before they play. Staff teach children about the importance of healthy lifestyles through a range of experiences. For example, they talk to children about healthy food, provide cooking activities, and encourage regular outdoor play.

Outcomes for children are good

Children progress well in their learning. They receive good support from staff and are well-prepared for school. Children behave well and cooperate happily with their friends. They show care and consideration to others. For example, in the pre-school room, children play games to help them learn about turn taking and sharing.

Setting details

Unique reference number	110095
Local authority	Hampshire
Inspection number	1010248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	159
Number of children on roll	119
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	19 March 2015
Telephone number	01252 533430

Busy Bees Day Nursery at Farnborough QinetiQ registered in 2001. It is one of a chain of nurseries run by Busy Bees Nurseries Limited. The nursery is open from 7.30am to 6pm for 52 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. Of the 24 staff who work with the children, 16 hold relevant qualifications at level 3 and above, including two members of staff who hold relevant degrees. The nursery also employs an administrator and two chefs.

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