

Childminder Report

Inspection date

17 February 2016

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder builds excellent relationships with parents. She uses her expert knowledge to support parents to build on children's learning at home. For example, the childminder shares precise learning information and resources to give children outstanding continuity in their care and education.
- Children are confident and highly effective communicators. The childminder helps children build a vast vocabulary and hold meaningful discussions. For instance, children are inquisitive, ask questions and share their thoughts and ideas.
- The childminder is extremely committed to developing her own professional development and sharing her high-quality practice with others. For example, other professionals benefit from her involvement in local training and the development of services.
- Children receive excellent support to be respectful and considerate of each other. The childminder is a positive role model and successfully promotes good manners and kindness. For instance, she helps older children understand the needs of young children through discussions and activities.
- The childminder meticulously monitors children's development. She uses high-quality observations and those from parents to assess children's individual learning. Children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the opportunities for the younger children to choose their own resources in order to lead their own play.

Inspection activities

- The inspector viewed areas of the premises used for childminding and observed the quality of teaching.
- The inspector gained the views of parents through written statements.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to the childminder about her practice and looked at relevant documentation.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder reflects on her practice and service exceptionally well. She includes the opinions of parents, children and other colleagues to continue to develop her outstanding service. Parents comment that they enjoy working collaboratively with the childminder to support their children's care and learning. Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to support children's welfare. She is confident in what to do if she has concerns about children in her care. The childminder has excellent links with other settings that children attend. She is aware of what they are learning and effectively supports children's progress.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. The childminder has an excellent understanding of how children learn and develop. She helps them to develop their concentration and perseverance through highly stimulating activities. For example, the childminder provides activities that allow children to play alongside each other yet have different learning aims. She encourages older children to find numbers hidden in dried pulses that they use to make a number line. The childminder uses the same activity to support a younger child's exploration skills. Children receive outstanding opportunities to use technology. For instance, younger children have an excellent range of sound and light resources. Older children relish the opportunity to record their experiences and use the camera.

Personal development, behaviour and welfare are outstanding

All children's achievements are highly valued and celebrated. For instance, the childminder displays many photographs of children's play and learning. Children enjoy looking at these and talking about their achievements. This helps them to develop confidence in their own abilities. Children access a wide range of interesting resources. However, the childminder does not always organise these to make the excellent range she has easily available to younger children. The childminder very successfully promotes children's physical and emotional well-being. For example, they thoroughly enjoy growing their own fruit and vegetables and learning outside.

Outcomes for children are outstanding

Children make exceptional progress in their learning and development from their starting points. They are highly motivated to explore and learn. Children are independent and manage their own care and learning needs exceptionally well. They have an excellent understanding of safety and are extremely aware of the need to use smaller resources, such as conkers, away from the younger children. All children rapidly develop skills in readiness for their next stage of learning at pre-school or school.

Setting details

Unique reference number	124748
Local authority	Croydon
Inspection number	825342
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder registered in 1998 and lives in the London Borough of Croydon. She operates her service weekdays, all year round from 8am to 6pm, except family holidays and bank holidays. The childminder holds a relevant level 3 early years qualification. She receives funding to provide free early education for children aged two, three and four years.

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