

Childminder Report

Inspection date

16 February 2016

Previous inspection date

15 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an uncompromising drive to improve the quality of the provision. Highly reflective self-evaluation helps her to identify areas for further professional development and contributes to children's excellent care and learning experience.
- The childminder teaches children with different needs extremely well, adjusting her strategies according to their individual needs. She provides children with a vast range of captivating activities that help promote learning and development opportunities.
- The childminder carries out extremely detailed observations that contribute to her very accurate assessments to monitor children's progress. This helps her to understand each child's current stage of development extremely well.
- The childminder organises her space and resources exceptionally well. She provides children with an excellent range of very good-quality and interesting resources.
- The childminder establishes extremely effective relationships with parents. She regularly updates them about their children's development and supports them with ideas how they can continue their children's learning at home.
- Children are extremely happy and confident. They have excellent relationships with the childminder who helps to support children's emotional well-being very effectively.
- All children, including those with special educational needs, make rapid progress. They are exceptionally well-prepared for their next step of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continuously build on highly effective practice to involve younger children even more in planned activities.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector checked a selection of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exceptional knowledge about children with additional needs and relentlessly develops her awareness, for example, through training. She demonstrates an inspiring dedication to ensuring that all children achieve their full potential. Safeguarding is effective. The childminder keeps her knowledge, and that of her assistants, up to date with legislative changes to help ensure they all have a very secure understanding of all requirements. She has an excellent knowledge of the correct procedures to follow if she has child protection concerns. The childminder has excellent links to other professionals, which helps complement children's development very well. Parents' written comments show how extremely delighted they are with the exceptional care and level of progress their children make.

Quality of teaching, learning and assessment is outstanding

The childminder provides children with a highly stimulating child-centred environment where they are able to flourish. She continuously promotes children's language development for example, she engages them in very worthwhile and challenging conversations as they play. Children engage in activities for significant periods of time, given their young age. The childminder's knowledge and understanding of how children learn and develop are excellent. She maintains highly detailed assessments of children's learning and uses these to provide exceptionally accurate levels of challenge during activities. She is aware of building on her outstanding practice to involve younger children even more during planned activities.

Personal development, behaviour and welfare are outstanding

The childminder's dedication and enjoyment in her role contributes to children feeling very secure and they become highly confident learners. The childminder takes excellent steps to manage risks and hazards in the provision. For example, children are given gentle reminders on walking inside and tidying up to have space to move around safely. Children's behaviour is exemplary. They respect and learn from each other about the similarities and differences between themselves and others. The childminder knows the children very well and successfully anticipates when they need food, drink or a rest. She provides nutritious meals and snacks to help promote an understanding of a healthy diet.

Outcomes for children are outstanding

All children make substantial progress in their learning, including those with additional needs. They gain self-confidence and independence and very quickly learn effective routines for maintaining good health and hygiene. Children form very secure relationships with the childminder and are thoughtful and caring. They are very considerate to each other and, for example, learn about sharing and taking turns.

Setting details

Unique reference number	405550
Local authority	Bromley
Inspection number	826145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 March 2010
Telephone number	

The childminder registered 1992 and lives in Bromley. The childminder works Monday to Friday all year round, from 7am to 6pm. She also works with an assistant.

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