

Childminder Report

Inspection date	9 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective because the childminder knows how to promote children's learning. For example, she has regular conversations with children and builds on what they know and can do. Children make good progress from their starting points. They are well prepared for their next stage in learning or their move to school.
- Children benefit from the childminder following their interests to promote specific skills in different areas of learning. For example, when children show an interest in how tall they are, the childminder measures them to promote their mathematical development.
- Children benefit from fresh air and daily exercise as they have plenty of opportunities to explore their community and beyond. These experiences support children's physical development, promote their good health and develop their understanding of the world.
- Children are happy and show secure attachments with the childminder, who is kind and caring towards them.
- The childminder attends training to improve her practice, such as a course to strengthen her self-evaluation to enable her to identify clear areas for development.

It is not yet outstanding because:

- Occasionally, children do not have the opportunity to manage small tasks they are able to do for themselves, to develop their self-care skills further.
- The childminder does not always encourage parents to share details about their children's achievements at home to fully promote continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to manage small tasks for themselves to develop their self-care skills further
- encourage parents to share more details about their children's achievements at home to strengthen their involvement in their children's learning.

Inspection activities

- The inspector observed activities indoors and looked at evidence of outdoor play and visits to local places.
- The inspector looked at children's assessment records, planning documentation and policies, including safeguarding procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the importance of following the correct procedures in the event of any child protection concerns. Adults living in the home have undergone appropriate checks to ensure their suitability. The childminder keeps informed about changes in childcare through, for example, sharing practice with other childminders and visiting the local children's centre. This helps her to make improvements to her practice to meet children's differing needs. The childminder evaluates children's activities and keeps comprehensive records of children's achievements to monitor their progress. This means she is able to plan well to help children move on to the next steps in all areas of their learning.

Quality of teaching, learning and assessment is good

The children are motivated and enthusiastic learners. For example, they recreate familiar experiences through role play and show a good knowledge of the world around them. Children have many opportunities to make marks, draw and write as part of their literacy development. The childminder is skilful in knowing how to extend mathematical learning by, for example, encouraging children to recognise and match numbers. Children show their growing imagination during role play. The childminder observes children as they play. She makes assessments about what they have achieved and what they need to do next in order to progress.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and space is organised effectively so that children can play, eat and rest comfortably. Good interaction from the childminder and positive encouragement in activities help children to learn essential social skills. There are daily opportunities for physical exercise and the childminder takes children on many visits within her local community and beyond. She listens when children talk and actively shows interest in the many things they say and do. Children show a sense of self-confidence and self-esteem as the childminder praises their achievements. Children are encouraged to make healthy choices, for example, they enjoy a selection of fruits for snack.

Outcomes for children are good

Children make good progress across the seven areas of learning and are acquiring skills to support them as they move on to pre-school and school. Children are motivated to learn because activities are fun and closely tailored to their individual needs and interests. For example, children count and recognise numbers and enjoy handling and using money as they play shops. Children make good use of the available resources to bring their role play to life, such as by using real coins and writing shopping lists.

Setting details

Unique reference number	EY459997
Local authority	Hampshire
Inspection number	944006
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the Fawley area of Hampshire. The childminder provides funded early education for children aged two, three and four years. She holds an appropriate early years qualification.

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Piccadilly Gate
Store St
Manchester
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