

# Childminder Report

**Inspection date**

10 February 2016

Previous inspection date

7 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has high expectations for her practice and strives to improve the quality of her service. For instance, achieving a higher qualification in childcare recently has given her a greater understanding of how to organise her setting more effectively to encourage children's learning and has helped her to maintain her good standards.
- The childminder knows children well. She plans interesting and enjoyable experiences for them based on their individual interests and needs. For example, children interested in technology have access to a range of toys, such as children's laptops and walkie-talkies, to engage in this type of play.
- Children learn to behave with care and kindness towards each other. The childminder successfully supports children's understanding of this. For instance, she has clear and consistent rules for them to follow and explains why certain behaviour is unacceptable.
- Children have formed strong bonds with the childminder. She responds to their needs in a warm and caring way and this helps children to gain emotional security.

### It is not yet outstanding because:

- The childminder does not always fully engage parents in helping her to decide how to further develop her service, and help them to contribute as well as possible to their children's learning
- The childminder misses chances to help children learn about the sounds that letters make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take every opportunity to gain parents' ideas and suggestions to strengthen evaluation and to involve them fully in their children's learning at home
- take every opportunity to promote children's early literacy fully.

### Inspection activities

- The inspector observed the childminder's teaching practice, both indoors and outdoors, and the impact of this teaching on children's learning.
- The inspector spoke to children at appropriate times during the inspection and held a meeting with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documents, including the childminder's policies and procedures.
- The inspector held a meeting with parents and took account of their views.

### Inspector

Michelle Bassani

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the importance of her role in keeping children safe and protected from harm. She has clear procedures to follow if she has any concerns about the children's welfare. The childminder has a deep understanding of the learning requirements. She has effective ways of checking children's development. The childminder reviews her practice to identify strengths and weaknesses effectively. She undertakes professional development and willingly takes advice to improve her practice further. Currently, for example, she is considering how to develop children's emotional well-being further during outdoor play experiences, using nature as a starting point. She has good relationships with parents and keeps them well informed of their children's progress.

### Quality of teaching, learning and assessment is good

The childminder understands well how children learn through play. She provides them with good-quality resources, the majority of which she selects specifically to appeal to children's interests. The childminder plans experiences that help children make links in their learning, such as providing pancake-making play resources for children to re-enact what they did the previous day when making real pancakes. Children develop an awareness of mathematics when building towers with bricks or having races with toy cars, for example, and talk about height and speed with the childminder. The childminder provides many opportunities for them to develop strong communication and language skills; for example, when discussing the sound that lentils make when dropped from a height onto a tray.

### Personal development, behaviour and welfare are good

The childminder provides children with a welcoming environment, which motivates them to learn. They have good opportunities to explore and investigate the diverse world around them. For instance, they learn that plants grow from a seed and they find out about themselves and others when talking about where they come from. Children develop independence and learn how to manage their personal-care needs effectively. They feed themselves at lunchtime, put on their own shoes when going outside and wash their hands, for example. Children become more confident and self-assured, and the childminder praises them for their efforts. Children eat healthy food, which the childminder works with parents to encourage. Children have regular opportunities for active play. This all contributes to children's effective learning about healthy lifestyles.

### Outcomes for children are good

Children develop good social, communication and physical skills, as well as independence. For example, they listen and respond to instructions, learn to speak clearly, develop their coordination and enjoy doing things for themselves. The development of core skills, such as these, helps prepare children well for future learning.

## Setting details

<b>Unique reference number</b>	160308
<b>Local authority</b>	Camden
<b>Inspection number</b>	846772
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 June 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Mornington Crescent in the London Borough of Camden. The childminder operates her service full time, all year round. She has an early years qualification at level 3.

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