

Childminder Report

Inspection date

16 February 2016

Previous inspection date

5 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent rates of progress, in relation to their starting points. They are enthusiastic and eager to explore, develop and learn. The childminder prepares children extremely well for the next stage of their learning.
- The childminder has highly effective systems for monitoring children's progress. She uses observations and children's interests to plan and deliver exciting, stimulating and inspirational learning experiences.
- Children are extremely confident. Children's behaviour is outstanding. They are exceptionally kind, caring and thoughtful of others.
- Children develop exceptional language and communication skills. They enjoy talking about their home life and families with the childminder. She models and introduces new words to children and explains in ways they understand what different words mean.
- Children are very happy, settled and feel safe. They form excellent, close relationships with the childminder. This helps to support the children's emotional development and well-being.
- The childminder attends training courses, uses online research and reads a wide range of childcare publications to help her keep her knowledge up to date. She meets up with other providers regularly to share practice to extend her already excellent teaching skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's enthusiasm to extend their independence skills.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views from parents spoken to on the day and parents' written feedback.
- The inspector observed activities and the quality of teaching outdoors and indoors.
- The inspector sampled children's learning documents and assessments.
- The inspector sampled a selection of relevant documentation, including suitability checks.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder consistently reviews her practice to identify areas to develop further. She includes the views of parents and children regularly. For example, the childminder introduced words into the garden to strengthen the opportunities for children to develop their early reading skills. Safeguarding is effective. The childminder knows the procedures to follow if she has any concerns for a child's safety. She varies activities exceptionally well to suit individual children's learning.

Quality of teaching, learning and assessment is outstanding

Partnerships with parents are excellent. They are fully engaged in their children's learning. For example, the childminder shares a wide range of information with them about their children's progress. The childminder builds on children's natural curiosity and interest. For example, a story read by the childminder sparks their immediate interest. This leads the children to look in factual books for further information, examine toy bugs and learn about the natural world. The childminder uses her excellent knowledge of the children to include them fully at their own level. For example, younger children count the legs on the bugs, while older children think about when they might see them. Children are encouraged to share responsibilities. However, very occasionally, the childminder does not always make the most of all opportunities that arise during the day to extend children's independence skills even further.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating and welcoming environment. Children enjoy using their experiences at home in their play. For example, they make the childminder a cup of tea and use the exciting range of plastic fruit to make a fruit salad. Children show their understanding of using a 'hot oven'. They take out the oven tray very carefully from the toy oven. Children enjoy an excellent range of outdoor experiences and opportunities to learn about the world around them. For example, they help the childminder watch and count the number of birds who visit her garden over a month. Children respond exceptionally well to the childminder's praise and encouragement. For example, they persevere and work out how to peel small stickers off backing paper to use in their artwork.

Outcomes for children are outstanding

Children make excellent progress across all areas of learning. Children are inquisitive, interested and motivated to explore and learn. They enjoy a wide range of experiences that help them to develop the skills they need to prepare successfully for the next stage in their learning. For example, children practise forming the letters in their name during a craft activity. They develop their pencil control and learn the sounds letters make.

Setting details

Unique reference number	121470
Local authority	Surrey
Inspection number	825270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	5 April 2011
Telephone number	

The childminder registered in 1995. She lives in Lingfield, Surrey. The childminder receives funding to provide free early education for children aged three and four years. The childminder offers care from 8am to 6pm, Monday to Friday for most of the year.

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