

# Childminder Report

**Inspection date**

17 February 2016

Previous inspection date

14 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a highly stimulating environment with a wide range of activities and resources that children can freely access. This helps to promote children's interest and motivation in all areas of learning.
- Children make good progress and enjoy their time with the childminder. They learn how to interact and socialise with others.
- The childminder provides regular opportunities to involve parents in their children's learning; for example, through daily discussions and informal meetings. This supports parents to continue their children's learning at home.
- Children learn about healthy lifestyles. For example, the childminder discusses different foods with them during activities. She offers daily opportunities for them to be physically active. This helps to promote their physical well-being.
- The childminder completes thorough risk assessments to ensure children play safely in their environment.

**It is not yet outstanding because:**

- The childminder's monitoring processes are not always precise and sharply focused to accurately show children's progress and development over time.
- The childminder does not always make the most of opportunities to allow children to do things for themselves and fully develop their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the good monitoring processes already in place to track children's ongoing progress more rigorously
- increase opportunities to promote children's independence skills to prepare them for their move to school or nursery.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspected viewed a range of documentation, including suitability checks and observation, assessment and planning records.
- The inspector held discussions with the childminder at appropriate times.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She supervises the work of her assistants effectively and encourages them to complete training. They reflect on children's learning together to support children's progress and individual needs. This contributes to good outcomes for children. The childminder evaluates her practice and sets targets for improvement. She uses the views of parents, children and other professionals to help appraise her service. The childminder works with other settings that children attend to aid a consistent approach to learning.

### Quality of teaching, learning and assessment is good

The childminder uses the information from her observation and assessments effectively to plan activities that promote children's next stage in learning. She supports children's literacy skills well. For example, they listen to stories and lift the flaps in a book to talk about what is inside. This helps to develop their engagement in their learning. The childminder promotes children's understanding of the world; for example, they talk about what caterpillars turn into. She develops their communication and language, such as using continual discussion and chanting rhymes. The childminder encourages children's imaginary play and ideas. For instance, they sing 'Happy birthday' to the animals on the farm. Parents are very happy with the service the childminder offers. They comment, 'She meets children's needs perfectly,' and, 'Makes learning fun'.

### Personal development, behaviour and welfare are good

The childminder provides clear guidance and explanations to help children manage their own behaviour. For example, she uses distraction and talks to them about their actions. These are important skills they need for their future learning. She provides a wide range of opportunities to help children learn about their wider community, such as attending local groups. This encourages them to respect and value each other's differences. Children build a positive view of themselves. For instance, the childminder gives positive praise and encouragement to develop their self-esteem and emotional well-being.

### Outcomes for children are good

Children make good progress and are ready for their next stage in learning. They develop their early speaking skills well. For example, they learn new words rapidly and start to form sentences. Children make good progress in their physical development, such as using their fingers for sticking activities. This helps them develop the skills they need for starting to write. Children are confident and gain the necessary skills they need for their move to school or nursery.

## Setting details

<b>Unique reference number</b>	EY365896
<b>Local authority</b>	Croydon
<b>Inspection number</b>	827811
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 May 2012
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Coulsdon, Surrey. She offers all day care, Monday to Thursday, throughout the year. The childminder works with two assistants. She receives funding for free early education for children aged two, three and four years. The childminder has a relevant childcare qualification at level 3.

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